

Dear Parents, Carers and Students

Happy New Year! I hope you all have had an enjoyable and relaxing Christmas despite the current circumstances.

I hope that remote learning is going well. If you are having difficulty because of issues with IT access, either data or access to laptops, please contact [admin@bristolfreeschool.org.uk](mailto:admin@bristolfreeschool.org.uk) and staff will contact you individually to help. In the meantime, please follow the loom video link below for some key updates for Term 3.

<https://www.loom.com/share/75e17204c51d40e5af840521afcf40ef>

*Mrs S King, Headteacher*



## Key Dates

Thursday 14 January	Year 11 Subject Evening
Monday 18 January	Year 12 Exams Week
Thursday 21 January	Year 13 Subject Evening
Thursday 4 February	Year 9 Options Evening
Monday 8 February	Provisional Year 9 Option Taster Day



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### Free School Meal Vouchers

The school understands that the Department for Education is to launch a national scheme for the payment of Free School Meal vouchers. As was the case in the lockdown last year, it is the school's preference to use the national voucher scheme. We hope that the scheme is launched next week and if so we will immediately order vouchers to be issued to eligible parents. If there is any delay to the launch of the national scheme beyond next week we will pursue alternative arrangements to ensure vouchers are issued to parents without further delay.



Please help our community and [#GiveALaptop](#) to support children without the correct technology to learn from home.



Do you know someone who can help? Please dig out any old or unused technology and donate - more information below

<https://www.bbc.co.uk/programmes/articles/5SqHJMtkZx5sYhlltXJvB1Q/give-a-laptop>

<https://www.business2schools.com/donate>



# BFS Computer Science



## Bebras Computational Thinking Competition 2020 Results

567 KS3 students took part in the Bebras Challenge 2020 and the results are in!

- 72 students have been awarded the **Gold Award** putting them in the Top 10% nationally and they have been invited to participate in the Oxford University Computing Challenge in February 2021
- 141 students achieved a **Distinction** putting them in the Top 25% nationally
- 147 students achieved a **Merit** putting them in the Top 50% nationally
- 3 students have achieved **Best in School** with two of these achieving full marks. This puts them in the **Top 60** in their age group which is a phenomenal achievement considering 68584 Juniors and 123211 Intermediate challengers took part!

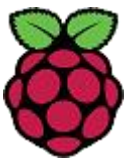
**Huge congratulations to:**



- **Ellie Y7 (194/200)**
- **Sam Y9 (200/200)**
- **Alex Y9 (200/200)**



Certificates will be printed and distributed this term. Congratulations to everyone who took part. We are very proud of all of you.



## Raspberry Pi Foundation Astro Pi Mission Zero and Learn at Home

The Raspberry Pi Foundation is a charity whose educational mission is to put the power of computing into the hands of young people all over the world, and this year that's been more important than ever. The Raspberry Pi Foundation have launched a free Learn at Home initiative to support parents and young people with coding resources at home. You don't need any coding experience to join in, and all of their resources and activities are free forever.

Get involved with their space challenge, [Astro Pi Mission Zero](#) in partnership with the European Space Agency, where young people can send a message to the International Space Station!

- Individually or teams of 2 or 4

Step by Step Guide and Sign Up: <https://projects.raspberrypi.org/en/projects/astro-pi-mission-zero>

- Classroom Code is: **narrow-yard**

- Every Wednesday the team of educators host a digital making live stream to inspire and teach young people about getting creative with technology.

They provide over 200 coding projects you can follow on any computer, with themes from looking after yourself to protecting the planet. All with step-by-step instructions, accessible online at any time, for free!

Simply <https://www.raspberrypi.org/learn/> to get started right away!





# STUDENT RESOURCES



## COPING WITH CORONAVIRUS

Bristol Free School understands that coronavirus has brought a lot of change to your school experience. Below you can find some resources that can provide support to you while you are remote learning from home during this difficult time.



Coping with coronavirus, strategies for young people: A guide from NHS Psychology Health Service.  
[http://www.uhbristol.nhs.uk/media/3886194/coping\\_with\\_coronavirus\\_-\\_young\\_people\\_\\_apr20\\_v2.pdf](http://www.uhbristol.nhs.uk/media/3886194/coping_with_coronavirus_-_young_people__apr20_v2.pdf)

Prince's Trust: Their coronavirus support hub includes guidance and advice on wellbeing, employment and mental health. <https://www.princes-trust.org.uk/about-the-trust/coronavirus-response/resource-centre>

## REMEMBER TO STAY SAFE

When you are online it's important to stay safe and understand how to be safe. Remember:

- Think before you post
- Don't share personal details
- Watch out for scams
- Think about who you're talking to
- Keep your device secure
- Never give out your password
- Cover your webcam
- Be respectful
- Be aware of your digital footprint
- Keep a healthy balance



## MENTAL HEALTH

It always helps to talk to someone when you are upset or worried. You could talk to a family member, a teacher or a friend.

Please check out the helplines below:

- Childline - If you need advice or just want to talk, call this helpline: 0800 1111 (calls are confidential and free)
- Young Minds - Young Minds helps children and young people to cope with difficult feelings - the website has lots of useful information and you can also call them on: 020 7336 8445
- The Samaritans - The Samaritans provides confidential support for anyone feeling low or in distress. Call them 24 hours a day on their Helpline: 08457 909090
- CEOP - If you're worried about online abuse or the way someone has been communicating online, let CEOP know. Visit their website for further information: <https://www.ceop.police.uk/safety-centre>



## HOW YOU CAN ACCESS MICROSOFT OFFICE 365 ON YOUR XBOX/PLAYSTATION FOR REMOTE LEARNING



To access Office 365 on your Xbox One:

1. Plug in a keyboard via the USB slot. (this can be wireless or wired, wired keyboards can be found for as little as £8.20 on Amazon)
2. Go to my games and apps.
3. Find Microsoft Edge and select it.
4. Type in Office 365 and log in as you would in school.
5. You can access your work as well as use key packages such as:

- Word
- Excel
- PowerPoint
- Teams
- Your email

6. To move the cursor you can use the gamepad or plug in a USB mouse.



To access Office 365 on PS4 you:

1. Go to the PlayStation browser icon (it is WWW with dots around it).
2. Press the PlayStation logo on your controller.
3. Go to library and find options for games and applications.
4. Go into applications and you will find the internet browser.
5. Type in Office 365 and log in like you would at school.
6. you can access:

- Word
- Excel
- PowerPoint
- Teams
- Your email





# BFS Remote Learning



I have been so impressed with Year 11 and Year 13, who are taking the disruption and uncertainty in their stride. It's been a real privilege to see all logging in with a great work ethic and getting involved in the lessons.

The chat function allows for a range of simultaneous student responses, and we're experimenting with a range of quizzes to provide students with real-time feedback.

Students have also been accessing a variety of more extended tasks, and we look forward to reading their thoughtful responses.

Thank you for your enthusiasm and hard work!



Mr Harris, Head of English



**M** **mbhadenidi** Yesterday 10:55  
y

Can be seen as both proto and anti-feminist. This may be deliberate by Chaucer to both challenge the female stereotype at the time, but not widely disagree with the late medieval society too much.

**S** **sdotcom** Yesterday 11:00  
I would say a bit of a half and half at times it comes across extremely anti feminist and sexist due to the ideals of what a woman should be like at the time. But then the wife of bath herself could arguably be challenging those anti feminist ideas as she gives a voice to female desire.

**T** **tdotcom** Yesterday 11:00  
She perpetuates anti-feminist narrative of the time, but can be seen as proto-feminist as Chaucer challenges the idea of the female stereotype.

**P** **pdotcom** Yesterday 11:01  
Bit of both, points out hypocrisy in the church but WOB uses straw argument which undermines any feminism in the text.

**M** **mbhadenidi** Yesterday 11:01  
Challenges female stereotypes by the explicit language the WoE uses surrounding sex given its taboo nature at the time to talk so openly about carnal desire. 👍 2

**Year 13 A Level English literature** using the chat function to discuss the extent to which Chaucer's *The Wife of Bath's Tale* could be seen as a proto-feminist text.



9. Macbeth is still not happy as king, as he remembers that Banquo's children are predicted to be kings. He goes back to the Witches who.... [CHOOSE FOUR!] (4 points)

75% of respondents (3 of 4) answered this question correctly.

[More Details](#)

- Show him an "Armoured head..." 4 ✓
- Show him a "Bloody Child": "n..." 3 ✓
- Show him a "Shining Crown": "... 1
- Show him a "Crowned Child w..." 4 ✓
- Show him a "Eight kings" with ... 4 ✓



**Year 11 working on a Macbeth plot and quotation quiz.**

Well done to the first student in Mr Harris' class to respond – Kieron – who scored 29/30!







# BFS Remote Learning



Years 10, 11, 12 and 13 have started the first week of remote learning fantastically and have engaged superbly with content set in their MFL lessons. Students have produced some very high quality work so far and a highlight has been using Quizlet Live as a way of consolidating core knowledge.

Attendance to live sessions has been excellent and the MFL department is very pleased with how students are working so far.

Well done for starting Term 3 so positively!



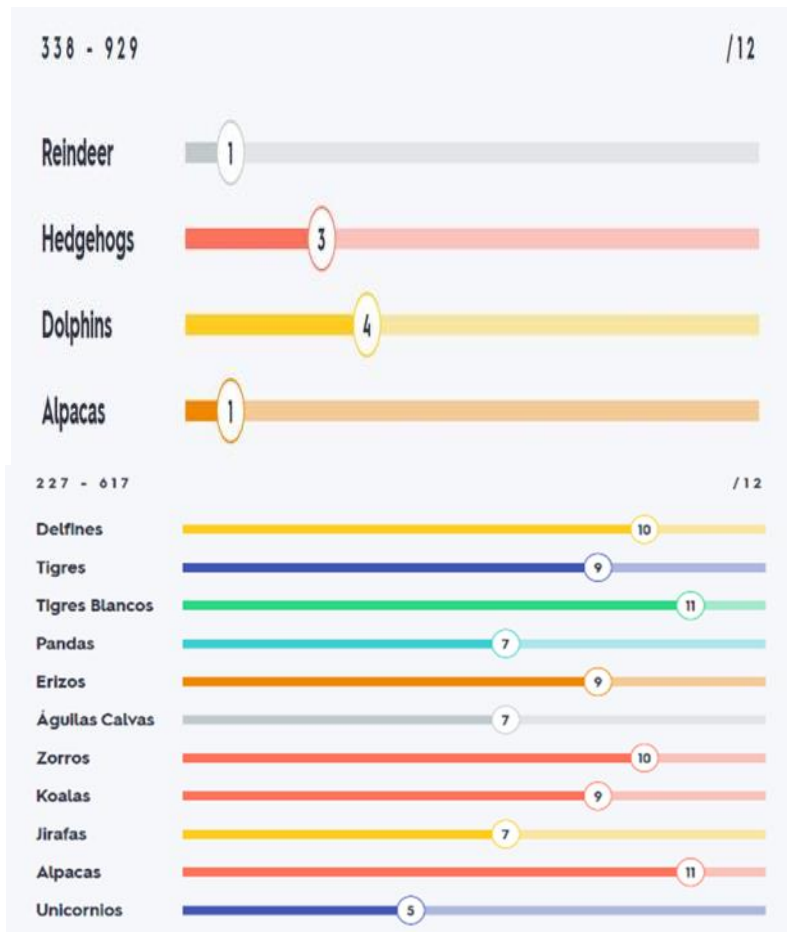
Ms Rowden, MFL Teacher



Quizlet Live is a game that students 'log in to' with a code and they work as a team or individually to select the correct translations of key Spanish terms. The person/team to reach the end of the line first is the winner. It's a nice, fun way for them to practise what they have learnt

MFL Students have been engaging with Quizlet Live, a game where students can work as a team or individually to select correct translations of key Spanish terms. The student/team to reach the end of the line first is the winner! It's a nice, fun way for students to practise what they have learnt!

Here you can see some of the students getting involved—Great job!





# BFS Remote Learning



We have loved carrying on with our in-class team competitions using lots of excellent technology, and the Sixth Form students have been so brilliantly engaged, and eager to learn!

I look forward to my remote lessons with them!



Ms Tovey, Psychology Teacher

## Social influence: Big quiz



## Year 12 Psychology

During this session, we did a big Kahoot based on the unit we have just finished 'Social Influence' which looks at how and why we are so heavily influenced by others around us, even when we are not aware of it. Kahoot is an online platform for quizzes in which students answer on their devices, as quickly and accurately as they can, which then produces a leaderboard.



BFS PE—Follow us on Instagram!

TEAM PE BFS



@teampebfs



Look here for news of teams, fixtures, results and everything you need for a fun, fit and active lifestyle.

**STAY AT HOME**

**PROTECT THE NHS**

**save lives**

# REMOTE LEARNING

## TIPS FOR LEARNING FROM HOME

### MAKE A PLAN

Your teacher will prepare your lessons, but it'll be good if you can plan how you will be studying at home.



### BE PROUD OF YOUR ACHIEVEMENTS

Studying at home isn't easy. Reward yourself for each small success.



### TAKE NOTES

Notes will help you remember lessons as you watch them. It will also be useful for reviewing later.



### DO ONE THING AT A TIME

Finish one lesson before moving to the next. Do one piece of homework before another. Lessen multitasking.



### TAKE A BREAK

Do your work in blocks to lessen the strain. After finishing one lesson, take a five minute break before moving on.



### KEEP YOUR ROUTINE

Treat your day as if you are going to school. Get up, take a shower, have breakfast, get dressed and log in promptly for lessons.







# 2020 STUDENT SURVEY

Thank you so much to those students who completed the 2020 Student Survey. A summary of the results are below and please see the areas that we are developing and improving further:

1. Behaviour systems so they are clear and students know we are dealing with any bullying reports seriously and quickly
2. Further development of careers guidance and support for student's next steps
3. Development of the PSHE curriculum

