

Words from the Headteacher



Dear Parents, Carers and Students

Welcome to the end of a very busy term. I hope you are all looking forward to some quality rest and relaxation despite the highly unusual circumstances in which we find ourselves celebrating Christmas this year.

It has now been 15 weeks since we re-opened BFS after the national lockdown and I wanted to thank families, students and staff for their support and compliance with the changes we have made to keep everyone safe. I am so proud that we have managed to keep our School open for the majority of students, which in turn has reduced anxiety for families and provided a sense of normality for students in these very uncertain times. We have one of the lowest secondary school rates of COVID cases in the city and the number of students who have needed to self-isolate has been very small in comparison with similar schools. Staff have all been very impressed by the calm and mature way students have responded to all the COVID changes and the constant adjustments we have made. They are a credit to us all!



I am also proud of the extraordinary efforts made by staff to respond to this global health crisis. As a team we have been proactive and staff have quickly developed new skills to meet the needs of our students, families and their colleagues. Looking ahead we are confident, well equipped and ready to respond to further challenges. I want to reassure you that we will put our young people's academic success and well-being at the forefront of all our plans. In early January, we will put in place the mass testing stations that were announced by the government yesterday. I will write to you with the details early next term.

Over the last few weeks the Sixth Formers have been leading some important whole school fund raising for a number of local charities. We have been encouraging students to reflect on the true meaning of Christmas and the importance of being grateful in life. The Sixth Form newsletter letter this term includes a number of inspiring student articles that eloquently shares this true spirit of Christmas. Please find the time to read these articles as they give us such hope for the future.

Music and musical performance have been such a highlight in our Christmas celebrations over the years at BFS. Mr Pate and Miss Dawson were so determined that we would have music this Christmas they organised another Christmas Live Lounge at 7:00pm last evening. It was a wonderful musical celebration and a showcase of the talents of BFS students. I would also like to thank the virtual choir for performing for our virtual Christmas final assembly this year.

I would finally like to wish families, students and the wider community a peaceful and happy Christmas. I am pleased to see the end of this very difficult year and look forward with hope that life will start to return to normal at some point in 2021.

Today the Government has indicated that they would like secondary schools to have a phased return in January. This means that all Year Groups will not return to school on Tuesday 5 January. I will write to you with the exact details of this. Stay Safe.

Mrs S King
Headteacher



Key Diary Dates

Monday 4 January	Inset Day
Tuesday 5 January	Start of Term (All Students)
Thursday 14 January	Year 11 Subject Evening
Thursday 21 January	Year 13 Subject Evening



KEEP COVID SAFE THIS CHRISTMAS



BETWEEN 23 AND 27 DECEMBER

YOU CAN FORM AN EXCLUSIVE BUBBLE

- Composed of people from no more than three households
- You can only be in one Christmas Bubble
- You cannot change your Christmas Bubble
- You can travel between tiers and UK Nations for the purposes of meeting your Christmas Bubble
- You can only meet your Christmas bubble in private homes or in your garden, places of worship, or public outdoor spaces
- You can continue to meet people who are not in your Christmas bubble outside your home according to the rules in the tier you are meeting in
- If you form a Christmas bubble, you should not meet socially with friends and family that you do not live with in your home or garden unless they are part of your Christmas bubble

In the two weeks that follow your last meeting with your Christmas bubble, you should reduce your contact with people you do not live with as much as possible.

#BESAFETHISCHRISTMAS



PROTECT OUR COMMUNITY



PLEASE TRACK AND TRACE OVER CHRISTMAS



BFS is inclusive of students from every background race or religion and equally celebrates all occasions this Christmas



KEEP OUR BFS COMMUNITY SAFE

This Christmas



KEEPING BRISTOL SAFE
PARTNERSHIP HAVE LAUNCHED
THE ARE YOU OKAY? CAMPAIGN
TO ENCOURAGE PEOPLE
TO CHECK IN WITH FRIENDS,
FAMILY AND NEIGHBOURS TO
MAKE SURE THEY ARE OK DURING
THE PANDEMIC.



FIND OUT HOW TO SPOT THE SIGNS
FOR CONCERNS AND WHERE TO
FIND HELP ON THE ARE YOU OK
WEBSITE:
WWW.BRISTOLSAFEGUARDING.ORG
/AREYOUOK



More visits for Miss Rowdens Tutor





Online safety remains a key safeguarding theme and whilst we want our children to benefit from all the experiences being connected to the virtual world offers, there remain significant risks to doing this without guidance. Many of the incidents that schools deal with originate with comments, posts or incidents over social media that is then brought into school and the wider community.

Many children will have access to existing and new technology over the winter period, and with a lot more free time it is important that schools and families revisit this area and support our children with understanding the risks, benefits and what they should or shouldn't be doing online.

Next term there will be a focus within tutor sessions on online safety, please support this over Christmas and during the forthcoming weeks by reviewing what you can do as families and with your children. Some ideas, advice and guidance for families appear on the newsletter poster but also through these links:

A guide for parents which looks at how they can support their child to be safer online this season by focusing on 3 key areas: viewing, sharing, chatting and friending.

<https://www.thinkuknow.co.uk/parents/articles/parents-guide-being-social-online/>

Navigating social media safely:

<https://www.internetmatters.org/resources/facebook-instagram-whatsapp-tools-to-navigate-social-media-safety/>

Some useful Home Activity Packs have also been produced to help manage online activity

<https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/>



Mental Health Numbers for the Festive Period

CAMHS Crisis Line— 0300 303 1320

Childline—0800 1111 7:30am—3:30am

Papyrus HOPELINEUK—0800 0684141 9am—12am 365 days a year

Samaritans—116 123. Open 24/7 365 days a year

Shout—Text 85258. Open 24/7 365 days a year



The 12 Online Safety Tips of Christmas

FOR CHILDREN WITH NEW DEVICES

Christmas is almost upon us once again, and soon some lucky children will be excitedly tearing the wrapping off a new mobile phone, tablet or games console. For some of them, it will be the first time they've owned a device that connects them to the online world. Even for older children, a new device means new corners of the digital landscape to explore – and, unfortunately, new risks to be aware of.

We've put together our top tips so that you can guide your young ones in enjoying their new digital gifts safely and responsibly throughout the year to come. Merry Christmas!



1. ALWAYS SET A PASSWORD



If your child's new device has a password protection feature, use it! It'll help to keep their private information safe and will deny others access to their device without permission. Your children's passwords should be something memorable to them – but something which other people can't guess (it's also a good idea for parents to write it down in case it gets forgotten!).

2. SET UP 'PARENTAL CONTROLS'



This really is an essential when your child gets a new device, so they're protected from the outset. Most phones, tablets and consoles allow you to customise their settings to determine which games your child can play, how they can communicate (and who with), what content they can access and so on. It will give you peace of mind that they can't inadvertently do something they shouldn't.

3. PAY ATTENTION TO AGE RATINGS



One of the first things children want to do with any new device is play games and explore apps. Before they download anything or install a new console game, check its age rating. Many popular games and apps have content that's not suitable for younger ages. The safest long-term solution is to adjust the device's settings so they can only download and use games and apps appropriate for their age.

4. KEEP NUMBERS AND DEVICES PRIVATE



Make sure your child understands that they should never share their phone number with someone they don't know or accept a friend request from them. They should also appreciate that it's a good idea to mainly keep their device out of sight, never lend it to a stranger, and never put it down somewhere that other people could steal it or take it to use without asking.

5. HAVE 'THE MONEY CONVERSATION'



Before your children start using their new device in earnest, talk to them about in-app purchases and other ways that money might be spent through their device. Once they understand, you might want to agree on a spending limit and reassure them that they can come to you if they're uncertain, or if they have made a purchase by accident.

6. DISCOURAGE DEVICE DEPENDENCY



Of course, children who've just got a new device will naturally want to spend as much time on it as possible. But whether they're zapping bad guys, watching videos or connecting with friends, it's easy for them to get attached very quickly. Gently remind them that having family time, going outdoors and getting some exercise are still fun, too. And the device will be there when they get back.

7. EXPLAIN SECURE WIFI NETWORKS



Your home WiFi is protected by a password that only your family knows, whereas public networks (like those found in coffee shops, for example) can be accessed by anyone. It's important that your child grasps this difference because, if they're using a portable device on an unsecured network, then a hacker could access their personal information without them even knowing.

8. LIMIT SCREEN TIME



Using a device for too long, especially just before bed, can interfere with a child's sleep quality and reduce their concentration and overall enthusiasm. It might be helpful to agree on certain times of day when they don't use their device. Most devices' settings let you specify a screen-time limit, helping your child to stay fresh and focused in order to perform well at school.

9. ONLY PAIR WITH KNOWN BLUETOOTH DEVICES



Your child may want to connect to another device via Bluetooth, so they can listen to music wirelessly or share pictures and videos with nearby friends. But if they use Bluetooth to link with a device that they don't know, they're at risk of a stranger being able to see their personal information or having someone transmit a virus onto their device.

10. TURN LOCATION SETTINGS OFF



It's safest to disable the device's location services (if it's a portable device) so your child doesn't inadvertently make other people aware of where they are. You can usually do this via the device's privacy control settings. Turning location settings off not only means your child's whereabouts can't be tracked by others, it also significantly extends battery life.

11. STAY AWARE OF THE SURROUNDINGS



It's quite common to see adults not looking where they're going while engrossed in their phone. Children are even more easily distracted. In some cases, children have been hit by cars or cyclists because they were staring at their device and lost track of where they were. Remind your child that screens and walking don't mix. If they need to use their device, they should stop in a safe place first.

12. BE THERE IF THEY NEED TO TALK



Even when you've made a device as secure as you can, there's still a possibility of your child seeing something that bothers them, or someone they don't know attempting to contact them. If this happens, listen to their concerns, empathise and reassure them. Once they've explained what happened, you can decide if you should take further action like blocking or reporting another user.

CHRISTMAS 2020 CHARITY COLLECTION



A huge thankyou to those who have donated items for FareShare. Our 6th form charity committee have delivered these and they have been very gratefully received. They really will make a huge difference to families at Christmas.



Thank you to everyone who made donations for Christmas donations for North Bristol Food Bank. Sixth Form have been busy assembling them ready to hand out, and once again we are blown away by the generosity of our school community. Again, Your kindness will make such a difference this Christmas.



We collected a total of 76 shoeboxes this year and our local church were delighted—a car full of them was a great surprise!



Special mention and big thank you to Jojo who gave the largest donation!

Excellent effort from all students!



Term 2 Round Up



Miss Hammond

Head of Year 7

Term 2 for Year 7 has been another challenging yet exciting 7 weeks for the students as they continue their secondary school career. The recent Christmas Lip Sync Battle has definitely been the main highlight of the term so far. It's been fantastic to see so many smiles with everyone having lots of fun and celebrating the Christmas holidays. Students have settled well into our new way of school life and have developed lots of fantastic relationships with teachers and peers. I continue to be impressed with the standard of uniform; Year 7 are definitely the best dressed in the school!



Year 7 are also the top year group for attendance with 96.3% and for house points with a huge 9013. Congratulations on this fantastic achievement and keep this up until the end of the year! Here are some of the comments that I have had from Year 7 Tutors:

7TG1 have excellent resilience and have formed a lovely community within our tutor group which we are all proud to be a part of. They love discussions in tutor time and really enjoy listening to one another's perspectives. Ms. Goodbody and I are really proud of how far they have come and we can't believe that they have just completed their first long term at BFS! Have a brilliant Christmas break!

7TG2 always look out for each other and help out when needed. Their contributions to discussions in tutor time are always thoughtful and considered. More specifically, their efforts with the Christmas charity donations and the Christmas lip sync battle have been particularly impressive recently.

7TG4 have brought in a fantastic amount for the foodbank (about 5 shopping bags full in total!). They've got involved with the votes for schools topics each week which has made the tutor sessions really interesting to come in and teach!

7TG5's attitude to learning has been first class! They are enthusiastic and eager to gain new knowledge. I am very confident that they will continue to make fantastic progress at the school!

7TG7 have shown excellent effort, engagement and enjoyment with the lip sync battle!

I would like to thank all students who have donated something for our Christmas Charity collections, and who continue to be polite and kind to others each and every day. We can look forward to doing it all again in January 2021!



Many students in Year 8 have been showing amazing resilience when faced with difficult situations beyond their control. I've been really impressed with many individuals' determination and positive attitude. Special mention goes to Logan for exceptional perseverance and all those who have had to self-isolate at any point.

This term, Miss Dawson and I have enjoyed working with a small group of year 8s during tutor times this term to think about simple ways to develop social and emotional wellbeing through friendships. Mrs Kinnersley has also generously given her time to enable some Year 8 girls to use creativity to express themselves and utilise their skills to develop their own photography/art pieces.



Ms Bonnici

Head of Year 8

I've been really impressed by the team spirit lots of Year 8s have shown for the lip-synch competition and their Christmas generosity for the various charities.

The following pupils from 8TG2 have been generous with their donations for shoe boxes and the food bank: Dylan, Susie, Amani, Daisy, Joshua and Hettie.

Thanks guys!

Here is a picture of 8TG5 recording their video:



Term 2 Round Up

As tiers and face coverings become the norm, we come to the end of another term at BFS. Term 2 has been another busy one for Year 9. We have had a number of students sampling remote learning during a self-isolation period, and this has been largely successful. We had our first virtual parents evening, which went well with very few technical difficulties, although the six minute cut off was difficult to get used to. In addition, we are in the midst of a "lip-sync battle" between tutor groups and I have been lucky enough to have a sneak preview of some entries. The enthusiasm shown by some students is amazing and they have really embraced the fun and creative element. However, now it's time to relax, enjoy the holidays, see family (within government restrictions of course) and recharge.



As we move into Term 3, we will be looking forward to choosing GCSE options and future career opportunities. This seems a long way off, but the choices we make now can sculpt our options down the line. It is important to be as informed as possible and speaking to teachers about your suitability for specific subjects is vital in this process. I look forward to seeing how Year 9 progress and mature through the rest of the year.



Mr Tolman

Head of Year 9



Mr Whitfield

Head of Year 10

This term in Year 10 we have discussed the importance of our school community including themes such as anti-bullying during the national anti-bullying week. It was great to see students actively engaging with the topic and being reflective about how to be resilient, positive and supportive of each other. As we progress our way through Year 10 I have asked students to use this festive break to think about what they are grateful for in their lives. We all receive so much, I have challenged students to spot when people are going out of their way to help them and then appreciate that effort in each other.



All the tutors and myself wish Year 10 a fantastic break and look forward to welcoming them all back in January.



Reflecting back, since September, I would like to take this opportunity to commend Year 11 on two fantastic term's worth of work. The resilience and endeavour that they have shown has simply been commendable and they are really working hard to mitigate any gaps in their learning. I was hugely impressed with their approach to mock examinations, in what can best be described as 'chilly conditions', in which they dug in and really worked hard. Whilst the results, for some, may not be quite what they had hoped for, it is a perfect opportunity to reflect on the gaps in their knowledge and to seek to fill them. For others, it is a chance to maintain that relentless focus on achieving the best possible grades they can.

At this point in the year, I am often reminded of the Grand National. The vast vast majority of the hard work has been done and now the final stretch is in sight. There are still hurdles to navigate and the remainder of the course to be run, but it is during this final furlong that all can achieve success. I strongly encourage Year 11 to rest and recuperate over the Christmas holidays, yet with students missing so much of their education in Year 10, we are asking for some work to be completed over the winter break and would really appreciate your support in ensuring this is completed. We want to avoid any 'Devon Loch' moments (ask your Grandparents).

I wish you all a very restful and relaxing Christmas break, however you choose to spend it, and look forward to welcoming students back, refreshed and ready to go, in January.



Mr McBlain

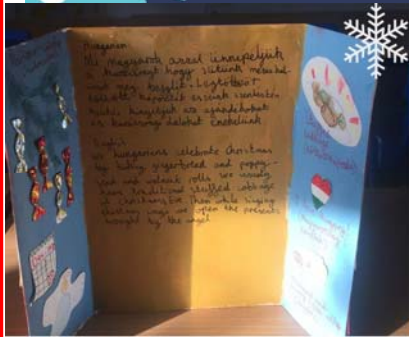
Head of Year 11





BFS MFL DEPARTMENT

Christmas Card Competition!!



The MFL Department at BFS were blown away by the fantastic entries received for the MFL Christmas Card Competition this year. We received almost forty entries written in eighteen different languages! Every entry had been submitted with pride and care and the designs (and linguistic content!) were very impressive. In the end, after much deliberation in the MFL Department, we are delighted to announce the following winners of this year's competition:

Christmas Card Winner: Lucy, Year 10



Feliz Navidad! when opened!

3rd place – Roberta – Year 7 (Roberta's entry was written in Lithuanian)



KS4 & 5:

1st place – Alishba – Year 11 (Alishba's entry was written in Urdu)

2nd place – Emma – Year 12 (Emma's entry was written in a combination of Greek and Albanian)

3rd place – Eloise – Year 10 (Eloise's entry was written in Japanese)

We received entries in the following languages: Urdu, Chinese, Japanese, Greek, Albanian, Hungarian, Persian, Russian, Afrikaans, Spanish, French, Lithuanian, Latin, Dutch, German, Tswana, Swedish and Twi. Wow! A huge 'thank you' and 'well done' to all students who entered – we loved celebrating the languages spoken within our community and it has been so interesting to find out more about these languages and why you selected them for your competition entries. Keep your eyes peeled for the next MFL competition!

KS3:

1st place – Mark – Year 7 (Mark's entry was written in Hungarian)

2nd place – Angus – Year 8 (Angus' entry was written in Spanish and even plays the song '!





BFS MFL THE LANGUAGE AMBASSADOR SCHEME



On Wednesday 9 December, the BFS Language Ambassadors 'met' virtually for the first time on Microsoft Teams for an initial 'welcome' meeting with Ms Rowden.

It was amazing to see over 30 students attend their respective scheduled Teams meetings. These students shared some absolutely fantastic ideas and demonstrated excellent commitment to the scheme by volunteering to assist with specific elements of our planned activities also. Ms Rowden was extremely impressed with the ideas and the outstanding behaviour during the meetings and is very much looking forward to meeting again early next term.

The next meeting for the Language Ambassador team will be on **Wednesday 13 January at 3:45pm** and will focus on finalising plans for the first activities Ms Rowden selects which will include a Language Ambassador display and creating a whole school assembly.

Over the Christmas break, Ms Rowden would like the Language Ambassadors to focus on producing resources for the display we will set up in the MFL corridor which will focus on why learning more about other languages and cultures is so important.



BFS MUSIC



Year 8

Students are currently working on composing original dance music using the music composition app "bandlab". They have programmed drum machines, come up with synthesizer riffs and arranged their song to involve build ups, break downs and an exciting "drop" when the bassline enters. They are going to continue these pieces and finish them in the first few weeks after Christmas.

Year 10

Year 10 Vocational Music Students have been working on a virtual recital which was unveiled in their lesson this week. They have recorded themselves performing a wide variety of music (from Rihanna to Edith Piaf!) and the videos were played back as a virtual Christmas concert. Although we would love to be doing in person concerts at the moment, this was a good alternative and allowed them to hear the range of talent in the class.

We are looking forward to more performances later in the year!





THURSDAY 17 DECEMBER



A wonderful Christmas Celebration! 🎵

If you missed it, don't worry—you can watch the performance following the link below:

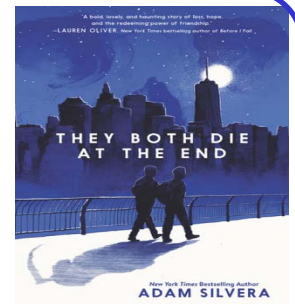
<https://www.youtube.com/watch?v=Sj3zFxtfyzQ>





BFS English

Bristol Free School Recommends



Book Title and Author	Topics	Synopsis	Picked by	ZPD Score
They Both Die at the End By Adam Silvera	Death Science Fiction Growing Up Friendship LGBTQ Dystopia	When a service is created to tell people when they will die, teenagers Mateo and Rufus meet using the Last Friend app and are faced with the challenge of living a lifetime on their End Day.	Mr Gowen	5.5
Crongton Knights By Alex Wheatle	Family Life Death Bullying Council Estates Violence BLM	When McKay strays off his council estate on a mission to help out a girl, he finds himself facing a friend's crazy ex-boyfriend, some power-tripping hood-rats and a notoriously violent gangster with a vendetta which hits too close to home.	Ms Ludwell	4.4
Holes by Louis Sachar	Mystery Friendship Adventure	As further evidence of his family's bad fortune, which they attribute to a curse on a distant relative, Stanley is sent to a hellish correctional camp in the Texas desert.	Ms Watkins	4.6
The Curious Incident of the Dog in the Night-Time By Mark Haddon	Absent Parents Detective Autism	When Christopher finds a neighbour's dog killed he determines to unravel the mystery. But the world is a very strange place seen through the eyes of an autistic and gifted 15-year-old boy, and Christopher soon finds out more than he could ever imagine.	Mr Gowen	5.4
Liclle Bit By Alex Wheatle	Gangs Love Loyalty Council Estates	As a gang war breaks out on Liclle Bit's estate, he finds himself caught up in it. Can he keep his family from danger and realise his dreams	Ms Ludwell	4.6

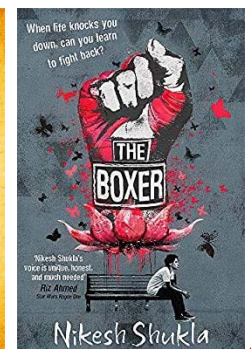
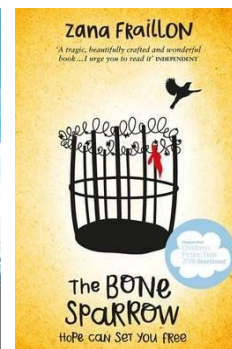
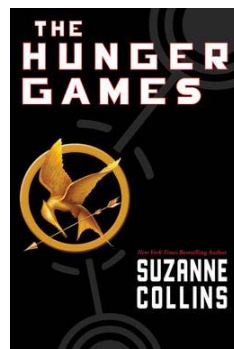
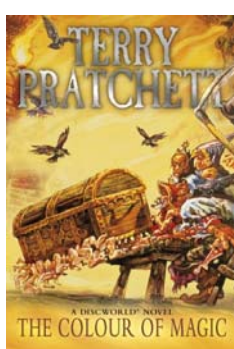




BFS English

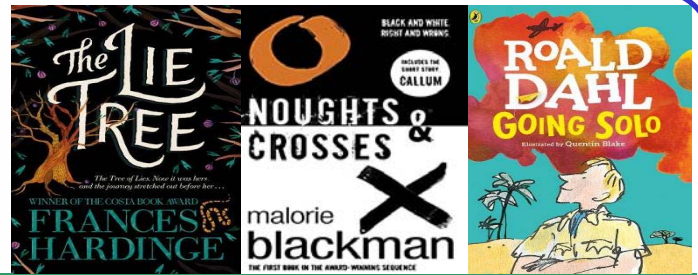


Book Title and Author	Topics	Synopsis	Picked by	ZPD Score
Oh My Gods by Alexandra Sheppard	Family Life New Surroundings Greek Myths Romance Friendships	Half-mortal Helen has just moved in with her dorky dad and siblings, who just happen to be the ancient Greek gods! Can she keep her family's identity secret or is she fated to be banished to Mount Olympus?	Ms Ludwell	4.9
The Hunger Games by Suzanne Collins	Adventure Dystopias Survival Family Violence	In a future North America, where rulers of Panem maintain control through an annual survival competition, 16 year old Katniss's skills are tested when she voluntarily takes her sister's place.	Mr Stevens	5.3
The Colour of Magic by Terry Pratchett	Fantasy Comedy Adventure	This book is the maiden voyage through the legendary land of Discworld. This is where it all begins, with the tourist Twoflower and his wizard guide, Rincewind.	Mr Harris	6.4
Private Peaceful by Michael Morpurgo	War Family History Trauma	Private Thomas Peaceful is only eighteen but he has seen the horrors of war and experienced the full weight of its unfairness.	Ms Watkins	5.2
Clean Getaway by Nic Stone	Prejudice BLM Family Life	For the life of him, William "Scoob" Lamar can't seem to stay out of trouble, and now the run-ins at school have led to a lockdown at home.	Ms Ludwell	5.0
The Boxer by Nikesh Shukla	Prejudice Violence Racism LGBTQ Identity Boxing	Sunny's life changes the night he is attacked by racists in his new city. Stepping into a boxing gym, he finds the community he's desperately been seeking. But racial tensions are rising and he begins questioning where his new friends stand.	Ms Ludwell	4.0
The Bone Sparrow by Zana Fraillon	Human Rights Family Life Refugees	Life inside a detention centre is all Subhi knows - he was born there, the child of a refugee. But when Jimmie, a girl from outside, starts to visit, he starts to question whether his reality is fair or humane.	Mr Gowen	4.9

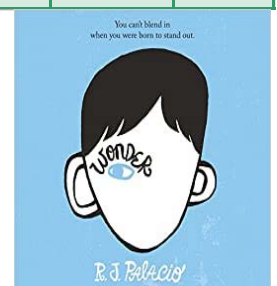
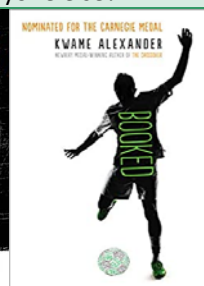
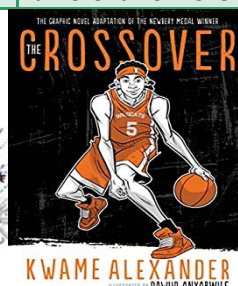
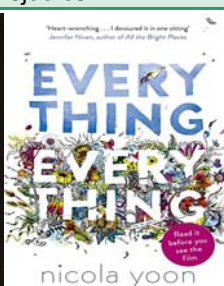
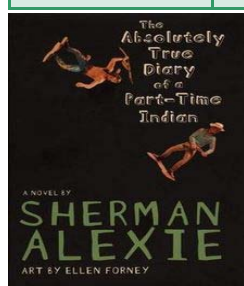




BFS English



Book Title and Author	Topics	Synopsis	Picked by	ZPD Score
Going Solo By Roald Dahl	Non-fiction War Travel Adventure Autobiography	Going Solo is the autobiographical sequel of Boy, which is written by the world-famous author Roald Dahl. It is about his life as a worker with the Shell Company and an RAF fighter pilot. ...	Ms Watkins	6.1
Everything, Everything by Nicola Yoon	Romance Health Death Journals	In a story told through vignettes, diary entries, texts, charts, lists and illustrations, a girl confined to her house by rare and profound allergies falls hopelessly in love with her new neighbour	Ms Ludwell	4.4
The Absolutely True Diary of a Part-time Indian by Sherman Alexie	Prejudice Racism Community Diaries Growing Up	Budding cartoonist Junior leaves his troubled school on the Spokane Indian Reservation to attend an all-white farm town school where the only other Indian is the school mascot.	Mr Harrs	4.0
Noughts and Crosses by Malorie Blackman	Racism Romance Sex Violence Dystopia Parental Abuse	In Callum's world the white noughts are second-class citizens and the black Crosses are highly revered and perceived as the superior race. Callum is a nought and his best friend, Sephy, is a Cross and the daughter of a powerful politician.	Ms Watkins	4.0
The Crossover by Kwame Alexander	Sports Fathers Siblings Poetry	Fourteen-year-old twin basketball stars Josh and Jordan wrestle with highs and lows on and off the court as their father ignores his declining health.	Ms Menon	4.3
Booked by Kwame Alexander	Football Divorce Growing Up	Told in free verse, twelve-year-old Nick learns the power of words as he wrestles with problems at home, stands up to a bully, and tries to impress his dream girl. Helping him along are his friends and football mates, and The Mac, a rapping librarian.	Ms Menon	3.9
The Lie Tree by Francis Hardinge	Mystery Death	When Faith's father dies under mysterious circumstances it is up to her to uncover the truth with the help of one of her father's plants: a tree that feeds on lies.	Mr Gowen	6.4
Wonder by R.J Palacio	Growing Up Comedy Bullying Friendship Prejudice	After being home-schooled for years, Auggie Pullman is about to start fifth grade, but he's worried: How will he fit into middle-school life when he looks so different from everyone else?	Ms Watkins	4.8



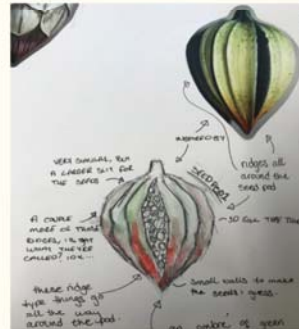
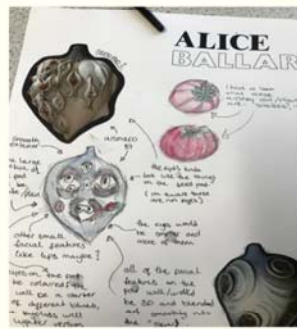
BFS Art & Photography

Christmas Edition



A Level Art & Photography taster Session

Y11 students explored photomontage, inspired by Dada artists. What do images really mean? Students created intriguing collages exploring hidden meanings and storytelling.



Y10 are starting to design ideas for clay sculptures inspired by Alice Ballard. These are looking fantastic.



Y11 expanding their skills using paints and oil pastel. Ms Kinnersley's Star of the term has been Skye. She has really grown in her skills and confidence. Well done Skye!

BFS Art & Photography Christmas Edition



Y9 have just started to explore portraiture. Here are some stunning self portraits created for HW. Looking forward to seeing more next term.



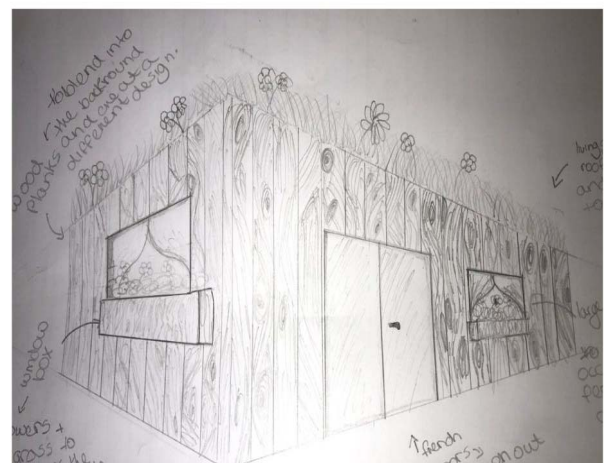
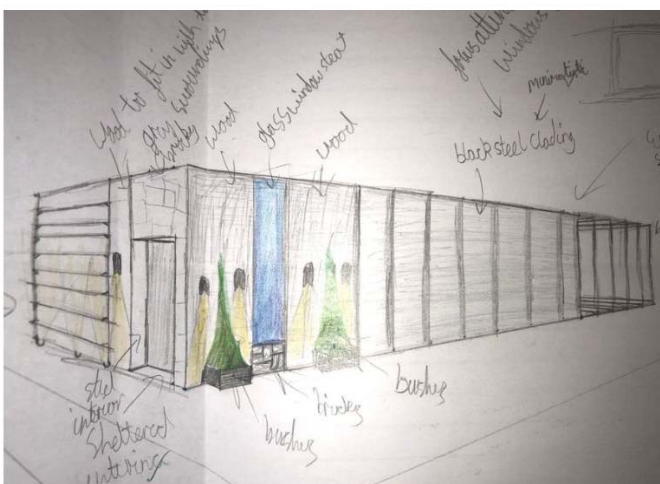
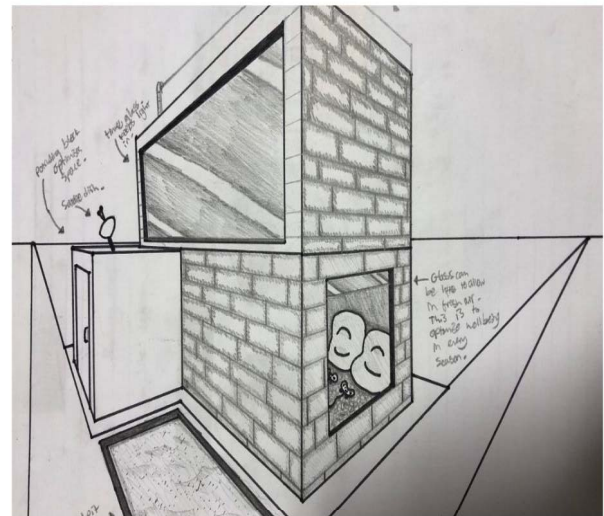
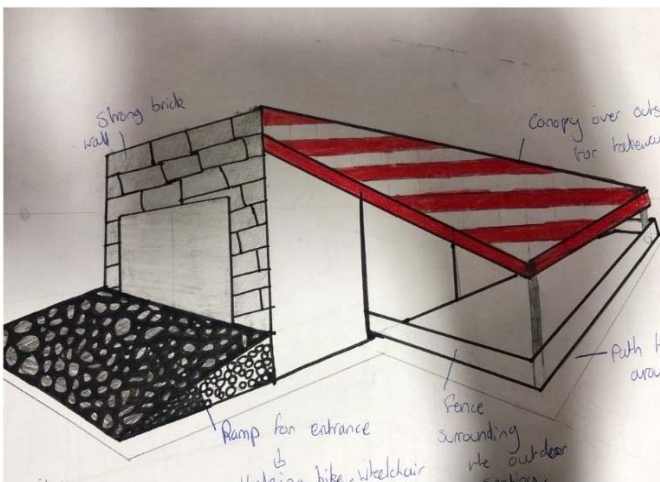
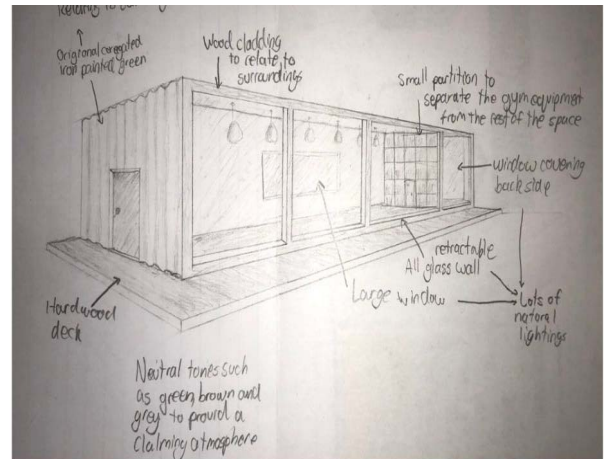
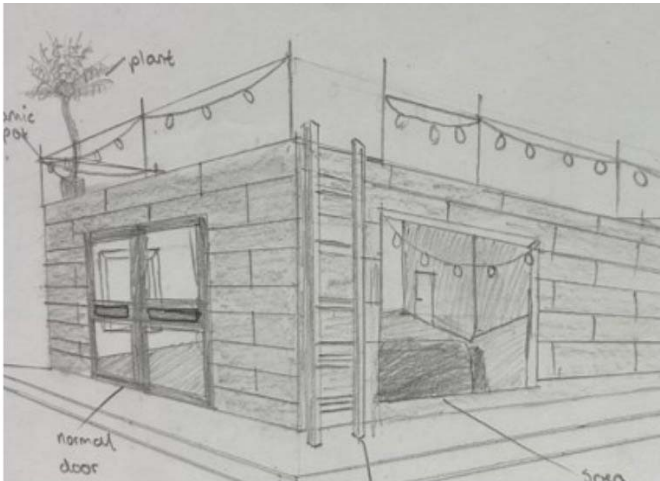
Y12 are making their pots inspired by Grayson Perry. These are looking amazing. Can't wait to see the finished work next term.



BFS Graphic Design



Year 9—During this rotation students have been working on a Graphics project focused on architecture and design communication. Students have been developing a variety of sketching skills and creating new 'well being centres' using a shipping container as the building element. Creating their own specification and brief have inspired a range of ideas along with conducting some inspirational research. Well done year 9 for being so unique, creative and bold in your interpretations of the project.





2020 PARENT SURVEY

Thank you so much to those parents and carers who completed the 2020 Parent Survey. A summary of the results are below and we are analysing the results in more detail and taking necessary action where required.



UNDERSTAND HOW TO ACCESS AND USE CLASS CHARTS



AGREE THAT THEIR CHILD IS GIVEN THE RIGHT AMOUNT OF HOMEWORK



AGREE THAT THE SCHOOL HELPS THEM TO SUPPORT THEIR CHILD'S LEARNING



AGREE THE SCHOOL DEALS WITH BEHAVIOURAL ISSUES EFFECTIVELY



AGREE THEIR CHILD IS HAPPY AT BFS



KNOW HOW WELL THEIR CHILD IS PROGRESSING IN SCHOOL



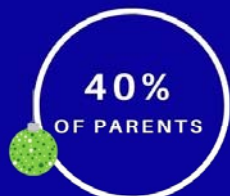
AGREE COMMUNICATION IS CLEAR AND EFFECTIVE



FEELS THEIR CHILD IS SAFE AT BFS



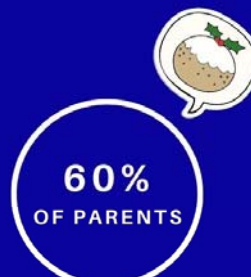
UNDERSTAND THE APPROACH TAKEN IF A STUDENT REQUIRES TO SELF ISOLATE



AGREE THE SCHOOL DEALS WITH BULLYING EFFECTIVELY



AGREE THE SCHOOL USUALLY HAS A STRONG EXTRA-CURRICULAR PROVISION



AGREE THE SCHOOL PREPARES THEIR CHILD WELL FOR THE FUTURE



FEEL COMFORTABLE ABOUT APPROACHING THE SCHOOL WITH QUESTIONS/SUGGESTIONS



FRIENDS OF BRISTOL FREE SCHOOL

WELCOME



Friends of Bristol Free School (FoBFS) is Bristol Free school's PTA, which has been supporting the school since its beginnings. Now a registered charity, our Committee, supported by you, the pupils, their parents and families, teachers, and the local community, continues to raise thousands of pounds for the benefit of the school and the pupils each year.



Jenny Street

I am the link teacher for FoBFS and attend the meetings to help with ideas and to answer immediate questions. I have been working at BFS since 2018 in a fantastic D&T department.

It is great to work at a school that has so much support from parents and the local community. FoBFS's contribution makes a big difference to the school with funding additional equipment and events.

I am particularly grateful to FoBFS for funding a sublimation and 3D printer for the D&T department! I look forward to working with more members of our community with upcoming events.



Dudley Trueman

I have been on the FoBFS Committee since 2017 when my daughter joined the school and honoured to be voted the Chair of FoBFS in 2019.

As a former teacher, I have seen first-hand the financial challenges faced by a secondary school. I have also seen the positive impact that those extra funds for equipment and facilities can make to pupils' well-being and education.



The FoBFS Committee is formed annually at our AGM, from parents of pupils at the school, freely giving their time and enthusiasm to help make a difference for all pupils. They are amazing people, with huge hearts, and I feel proud to work with them for the benefit of our children and the school.

Due to COVID-19, our next Annual General Meeting will be held online at **8:00pm** on **Thursday 7 January**. Please join us to hear more about our achievements and our plans for supporting the school and pupils in 2021.





FRIENDS OF BRISTOL FREE SCHOOL



HOW TO RAISE FUNDS FOR FOBFS

YOU CAN RAISE FREE DONATIONS FOR FOBFS WHEN YOU PURCHASE PRODUCTS OR SERVICES ONLINE.

EASY FUNDRAISING - OVER £1000 RAISED BY 73 SUPPORTERS

AMAZON SMILE - NEW FOR 2020, 31 SUPPORTERS HAVE SIGNED UP SO FAR



SIGN UP FOR FREE!

It's Simple! Please visit the below links to help raise money for BFS

<https://smile.amazon.co.uk/>

<https://www.easyfundraising.org.uk/causes/fobfs/>



FOBFS AGM - Save the Date!

Friends of Bristol Free School (FoBFS) is the school's PTA and charity, who raise funds for the benefit of the school and the pupils.

Who are FoBFS?

How do we raise funds to benefit our children?

How can FoBFS support BFS and pupils in 2021?

Would you like to have your say?

Would you like to be more involved?

Please join us at 8pm on Thursday 7th January 2021 for our Annual General Meeting. This will be held online, the link will be available on the FoBFS webpage:

<https://www.bristolfreeschool.org.uk/fobfs.php>

Come join us - We hope to see you there!

fobfs@bristolfreeschool.org.uk

[@FoBFS](https://twitter.com/FoBFS)

[Friends of Bristol Free School](https://www.facebook.com/Friends of Bristol Free School)

*We would like to
wish each and every
family a wonderful
Christmas and
Happy New Year!*

FROM ALL STAFF AT BFS

