

Newsletter



What's In This Issue?

[Notice Board](#)

[Term 5 Key Dates](#)

[House News](#)

[Achievements](#)

[Subject Update: MFL](#)

[Reading](#)

[Performing Arts](#)

[Dance](#)

[Food Tech](#)

[STEM](#)

[Sports](#)

[Careers](#)

A NOTE FROM MRS KING

Dear Parents, Carers, and Students,

As we reach the end of another term, I am filled with immense pride reflecting on the incredible achievements of our students. Their hard work and dedication have truly shone through a range of aspects of school life.

Firstly, I would like to celebrate the outstanding academic efforts of our students. Their commitment to learning and progress in oracy skills has been remarkable. It's wonderful to see them growing in confidence and ability, expressing their ideas clearly and effectively.

Our sporting teams have also had a fantastic term, showcasing their talents and teamwork in a large number of fixtures and competitions. Their success is a testament to their hard work, perseverance, and the excellent coaching they receive.

I would like to wish the BFS 2025 ski trip a safe journey and lots of fun! A big thank you to Ms Jones, Ms Conole, Mr Lam, Mr Howard, Mr Laxon, Ms Davis and Ms Bezuidenhout who will be the staff supervising the trip.

I would also like to extend my gratitude to our parents and carers for their excellent engagement and support regarding our goal of strengthening our mobile phone rules. Their feedback has been instrumental in shaping the direction we would like to take during term 6, which will be communicated to you in detail at the beginning of term 5. We plan to reduce access to mobile phones during the school day, allowing our students to focus better on their studies and enjoy time with their peers.

Looking ahead, there is much to be excited about next term. We have a range of activities and events planned that will continue to enrich our students' educational experience. Additionally, our Year 10, Year 11, and Year 13 students are preparing for their upcoming exams. Their dedication and effort in their studies are commendable, and we are confident they will achieve great results. Together, we are creating a vibrant and nurturing environment where every student can thrive.

Wishing you all a restful and enjoyable Easter break.

Warm regards, Mrs S King



MRS KING





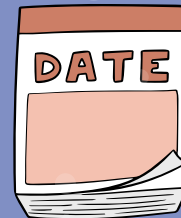
NOTICE BOARD



[BFS Bristol](#)



[BFS Enrichment](#)



NEXT WEEK AT BFS

Monday 7 - Monday 21 April

School Closed for Easter Holidays

Tuesday 22 April

GCSE Photography Exam

Wednesday 23 April - Thursday 1 May

Y10 Exams

Wednesday 23 April

GCSE Photography Exam

A Level PE Moderation

Y9 DofE Bronze Award Practice Expedition (Group 1)

Thursday 24 April

A Level Photography Exam

Y9 DofE Bronze Award Practice Expedition (Group 1)

Y11 Success Together Event

Friday 25 April

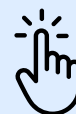
Photography Exam

Y9 DofE Bronze Award Practice Expedition (Group 2)

Saturday 26 April

Y9 DofE Bronze Award Practice Expedition (Group 2)

QUICK LINKS



[Lunch Menu](#)

[Extra-Curricular Clubs](#)

[Term Dates](#)

[Student/Parent Handbook](#)

[Past Newsletters](#)

WE'RE HIRING

[Design Technology Technician](#)

LUNCH MENU

Term 5 will see the introduction of a new lunch menu in the Dining Hall, including our Made Your Way customisable dishes!

[Wok Pot](#) [Mac My Day](#) [Caribbean](#)

ATTENDANCE PERCENTAGES

As Term 4 draws to a close, please check your child's attendance on the My Child At School app.

Please remember that attendance percentages are not like exam scores. For an attendance record to be good, it needs to be 96% or more.

An attendance record of **90%** means that your child has missed the equivalent of **one day a fortnight**.

An attendance record of **80%** means that your child has missed the equivalent of **one day a week**.

Here are some easy ways to improve attendance:

1. Do not book holidays in term time. Even the "odd day" at the beginning or end of a term can make a huge difference to your child's education.
2. Book medical appointments outside of school hours. If you do have to make an appointment within school hours, make sure that your child attends school before and after the appointment. Remember that being in school at 8.30am and 1.20pm will mean receiving the legal registration marks.
3. NHS guidance states that children can attend school with minor illnesses such as coughs and colds. If a student is a little under the weather, you can still send them to school.
4. Restrict screen time in the evenings. Your child will sleep better and are more likely to attend the next day.
5. Being punctual helps - students that arrive late (after 9am) receive an unauthorised mark for the morning.

If you have any attendance issues, please phone 0117 9597200 and ask to speak to the attendance office. We can help with lots of problems and can refer issues onto other relevant departments or teachers.

TERM 5 KEY DATES

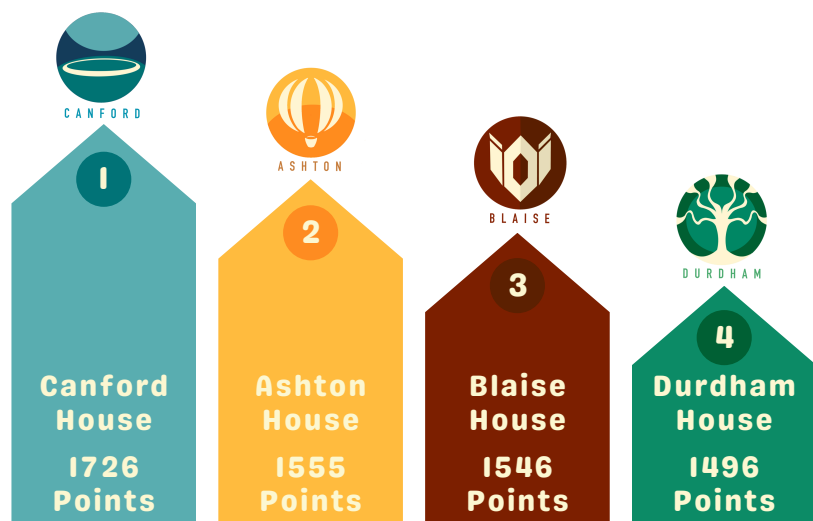
Tuesday 22 April	First day of Term 5
Tuesday 22 - Wednesday 23 April	Year 11 - GCSE Photography Exam
Wednesday 23 April - Thursday 2 May	Year 10 - Exams
Wednesday 23 - Thursday 24 April	Year 9 - DofE Bronze Award Practice Expedition (Group 1)
Thursday 24 April	Year 11 - Success Together Event
Thursday 24 - Friday 25 April & Wednesday 30 April - Friday 2 May	Year 13 - A Level Photography Exam
Friday 25 - Saturday 26 April	Year 9 - DofE Bronze Award Practice Expedition (Group 2)
Monday 28 - Tuesday 29 April	Year 11 - GCSE Art Exam
Monday 28 - Wednesday 30 April	Year 13 - A Level Art Exam
Monday 28 - Wednesday 30 April	Year 11 - MFL (French & Home Languages) Speaking Exam Year 13 - MFL (French & Home Languages) Speaking Exam
Thursday 1 May	Year 10 & 12 - Drama Trip (<i>The House Party</i> , Bristol Old Vic)
Monday 5 May	Early May Bank Holiday - School Closed
Tuesday 6 - Friday 23 May	Year 11 - Summer Exam Series Year 13 - Summer Exam Series
Thursday 8 - Saturday 10 May	Year 10 - DofE Silver Award Practice Expedition
Monday 12 May	Year 9 - MenACWY Vaccination
Wednesday 14 - Thursday 15 May	Year 9 - DofE Bronze Award Assessed Expedition (Group 2)
Friday 16 - Saturday 17 May	Year 9 - DofE Bronze Award Assessed Expedition (Group 1)
Wednesday 21 May	Year 7 - Success Together Event Year 10 - RP Short Course Exam
Friday 23 May	Last day of Term 5



HOUSE NEWS



HOUSE POINTS



Well done to **Canford** House for earning the most House points again this week!

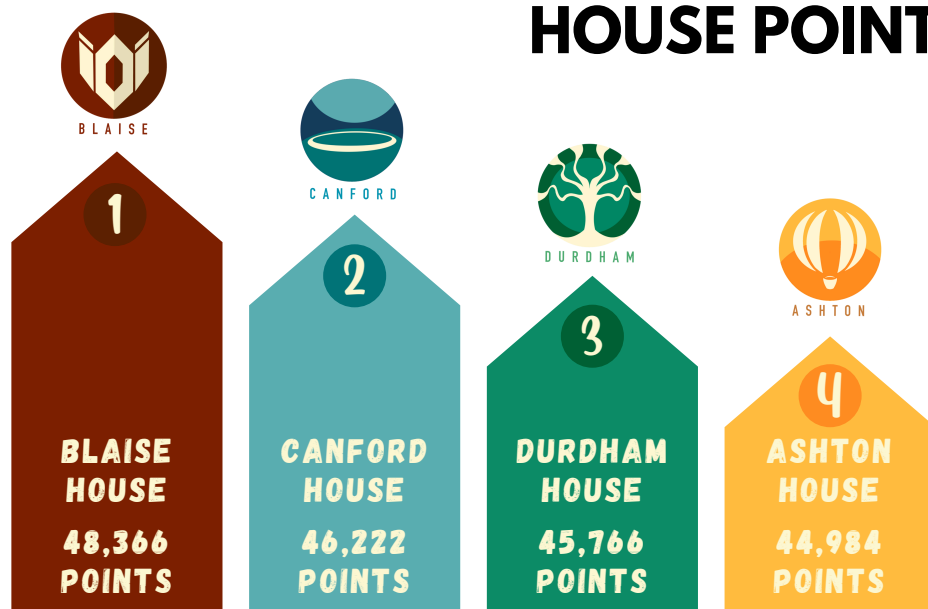
Well done Canford!

Top House Point Earners

Congratulations to our top House point earners this week!

	Ashton	Blaise	Canford	Durdham
Year 7	Rimon G, Phoebe P	Lyra, W-T, Amelia F	Harriet J	Mollie K
Year 8	Tiana M	Gabrielle J, Siena M, Shai K	Samuel F, Noah S	Oliver D
Year 9	Paige N	Aubrey H	Carla D, Charlie S-R	Tia L
Year 10	Madeleine L	Fiona H	Mollie-Mae D	Harriet B, Muhammed H, Abhinav A
Year 11	Laura B, Theo B, Eloise G	Chloe W, Rosabelle W, Mylo D	Jayden S	Madeleine H
Year 12	Grace S	Evan H	Dylan M	Matthew F
Year 13	Alp P	Carl R	Megan Q	Jack A, Alex H-J, Hodan M, Elen R

HOUSE POINTS



HOUSE POINT LEADERBOARD

END OF TERM 4

Blaise are still in the lead as we head towards Term 5! Well done.

PHOTOGRAPHY COMPETITION

Why not get involved with this year's Royal Society of Biology Photography Competition. The theme is Restoring Biodiversity and Habitat. This topic could mean so many things and we would love to see your interpretation. We have included some suggestions below to get you started.

- A habitat being restored for wildlife, or wildlife returning to an area it once thrived in.
- The creation of wildlife-friendly gardens and community spaces, new nature reserves, wildlife-friendly farming or re-wilding on land and in the sea. At home, in towns and cities, or away from human settlements.
- Whatever you choose, we want you to showcase animals, plants or fungi within their wider ecosystem - focus on the biodiversity of your chosen habitats whether that is a small space or a wide-open landscape.
- The photographs you send us could zoom in on a subject in extreme close-up using macro-photography, or show a wider perspective on land, underwater or even from above.

Email your entries to Miss Hawes. House points for all entries and the BFS winner will be declared in June.



ART CANVAS SALE

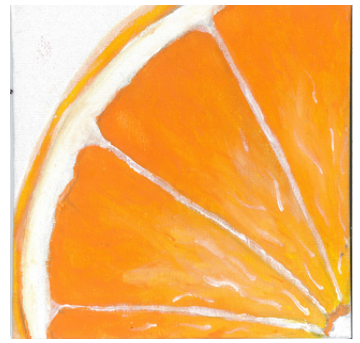
We are launching the Durdham House Charity Art sale.

Come along to the Art Department this term to buy a blank canvas for £3 (15 x 15cm) or £5 (30 x 30cm). Please bring cash.

Get creative and paint any theme you like with any appropriate medium. You can do this at home or join us on Wednesdays for Art Club!

Hand in your finished canvas by the end of term 5. There will be House points for all entries.

Finished art works will be on sale in term 6. All money raised will go to the House charities.



CLUBS

BFS offer a range of fantastic extra-curricular clubs that run at lunchtime and after school.

From Eco Club on Monday, Badminton on Tuesday, Programming Club on Wednesday, Science Club on Thursday and Board Games Club on Friday. There is something for everyone!

See our [Clubs Booklet](#) for more information

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Lunchtime	Chess & Board Games Club	Chess & Board Games Club	Chess & Board Games Club	Chess & Board Games Club	Chess & Board Games Club
After School	Chess & Board Games Club	Chess & Board Games Club	Chess & Board Games Club	Chess & Board Games Club	Chess & Board Games Club



CELEBRATION BREAKFAST

This morning, we celebrated those students who have achieved over 300 House Points. This is an incredible achievement by April. Students were able to enjoy a selection of pastries, fruit and juice.



SWEETS IN A JAR



Congratulations to James M in Year 8 who won the Sweets in a Jar competition. There were 265 sweets in the jar and James guessed 264 - well done! Thank you to everyone who took part, you have raised over £130 for our House charities.

HEALTHY SCHOOLS AWARD

We are delighted to announce that BFS has been awarded the Bristol Healthy Schools Essential Award. Mr East, along with other members of the school community, have worked hard to ensure that the school has in place the essential ingredients needed to make a healthy school. This includes a focus on healthy eating, physical activity, supporting positive mental health and providing quality PSHE lessons.

Highlights of the school's work:

- Using a variety of innovative ways to develop an understanding of the health and wellbeing needs of the school population through regular surveys with pupils, families, staff; staff forums; ensuring the curriculum is student focused for instance in PE, Food Technology or PSHE regularly discussing health and wellbeing issues; and designing lessons for lots of oracy and discussion so that feedback from students is a consistent part of every lesson.
- Implementing a behaviour system that is trauma-informed and picks up on students struggling and seeks to support and not just sanction.
- Ensuring school food is healthier and more sustainable, with canteen providers presenting to students and gathering feedback from the student leadership team.
- Having tiered mental wellbeing support in place (wellbeing service, Anna Freud online services, School Nurse & School counsellor).
- Reviewing and developing all areas of equalities support.
- Ensuring PSHE topics are covered across the curriculum (e.g. Drama performance teaching about menstruation through its 'period drama', English exploring themes like race, discrimination, and various equalities-based issues).





What has been happening in...

MFL?



Spanish



MISS COLEMAN

YEAR 7

In Year 7, students have been putting their Spanish skills to the test playing different vocabulary games. Within these games, we can learn how to say which subjects we study at school, and which ones we like and do not like with reasons. You can help students at home by asking them:

¿Qué te gusta estudiar?

Students can respond with the subject vocabulary they have learnt in class!



YEAR 8



Year 8 Spanish DIRT Translation Task: A comer

I like fruit because it is healthy, delicious and tasty. However, I don't like fish because it is disgusting. Every day, I drink lots of water and a coffee but I hate lemonade and Coca-Cola.



My favourite food is chocolate because it is sweet and delicious. I don't like meat because I am a vegetarian and I don't like the taste. Also, I love eggs and cheese because they are delicious and fantastic. I really don't like milk because it is bitter and I hate chips because they are fatty.



On the other hand, I love rice and chicken because they are phenomenal. I never eat seafood because it is salty normally. Yesterday, I ate bread and I drank a tea.



You can help them at home even more by asking them how to say common food items in Spanish and to say whether they like them or not.

¿Te gusta la fruta?



Year 8 students have been showing off their excellent translation skills and their study of giving opinions by completing a lengthy translation into Spanish task. They showed excellent knowledge of adjective agreement and of food vocabulary.

Me gusta la fruta porque es sana, deliciosa y sabrosa. Sin embargo, no me gusta el pescado porque es asqueroso. Todos los días, bebo mucha agua y café pero odio una fanta limón y una coca-cola.

Mi comida favorita es chocolate porque es dulce y delicioso. No me gusta la carne porque soy la vegetariana y no me gusta la sabrosa. También, me encantan los huevos y el queso porque son deliciosos. No me gusta nada la leche porque es amarga y odio patatas fritas porque son la grasas.

Por otro lado, me encanta el arroz y pollo porque son fenomenal. Nunca el marisco porque es normalmente salado. Ayer comí pan y bebí un té.

We have also developed our knowledge of pronouns to be able to refer to other people's opinions. We have spent lots of time using mini whiteboards and doing error correction tasks to master this verb in lesson time and we have been categorising and coding to help boost our level of understanding. We now have lots of clear notes about how to accurately use '*gustar*' and other verb phrases that work in the same way. Well done for your focus and hard work with this concept so far, Year 9!

<u> Masculino Singular </u>	<u> Femenino Singular </u>
el café ☕	la leche 🥛
el té ☕	la ensalada 🥗
el chocolate 🍫	la pasta 🍝
el pescado 🐟	la mortadella 🍖
el pan 🍞	la pizza 🍕
el marisco 🦞	la flauta 🍷
el queso 🧀	
el arroz 🍚	
<u> Masculino Plural </u>	<u> Femenino Plural </u>
los dulces 🍬	las verduras 🥬
los huevos 🥚	las hamburguesas 🍔

Year 10 students have recently started the topic of 'My lifestyle', learning about food, healthy diet and routine habits. We have extended our previous knowledge about food items and described a daily routine about type of meals or eating habits by learning and comparing these with other Spanish speaking countries. This took us to describe a type of healthy diet, eating routines and creating dialogue and conversation in class using more complex grammar structures used to give opinions and recommendations in Spanish. ***¿Llevas una vida sana?***

[illegible]

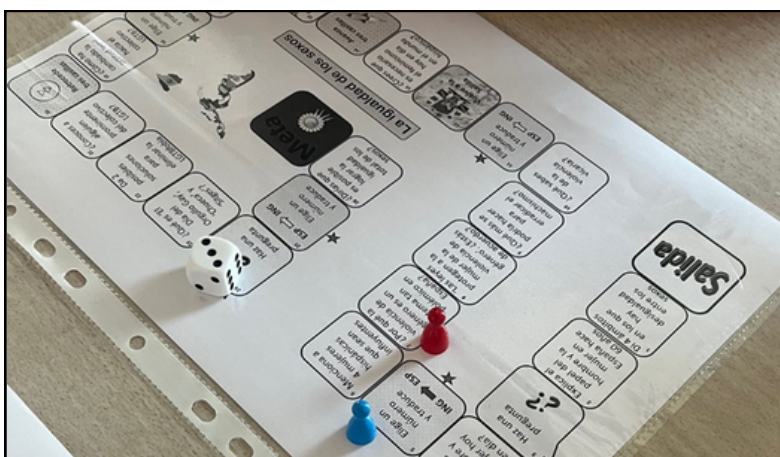
YEAR 11

It's revision time! We have wrapped up all our content for Year 11 and have started revising in earnest, focussing on the four papers and their different skills. Students have looked at the past tense again, to make sure they can give at least three examples and then practising past paper questions, focussing on sharing top tips for success for both Foundation and Higher tier. Miss Coleman's favourite phrase has never been more apt:

Trabaja duro en silencio y deja que tu éxito haga todo el ruido - Work hard in silence and let your success make the noise! We wish Year 11 all the best for the coming exam period, you can do it!



SIXTH FORM



In Sixth Form, we have just completed our unit about equality and diversity. Students have taken part in a carousel of activities, in pairs and small groups, from gap fill exercises (Miss Coleman's personal favourite) to writing resumés, translations, speaking cards and synonym finding tasks. The board game task was the students' favourite. Working this way allows participation in multiple exam style activities in a more relaxing and communicative way.

French



MR NOUAS

YEAR 7

In Year 7 French, we have been learning to talk about which subjects we like and find trickier at school. Students have been using a variety of opinion sentences using the core vocabulary related to school subjects. The students have worked on extending their opinions with adjectives or other creative reasons.

Ecoutez et répétez.

J'aime (beaucoup)
I like (a lot)

J'adore (I love)

Je déteste (I hate)

Je n'aime pas (I don't like)

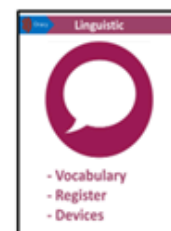
le français (French)
le théâtre (theatre)
la géographie
la technologie (DT)
la musique
l'anglais (English)
l'EPS (sport)
l'informatique (IT)
l'histoire (history)
les maths
les sciences
les arts plastiques (arts)

parce que c'est...
because it is

parce que
because

facile (easy)
intéressant (interesting)
créative (creative)
ennuyeux (boring)
nul (rubbish)
difficile (difficult)

le/la prof est sympa (the teacher is kind.)
le/la prof est trop severe (the teacher is too strict)



Translate the sentences using the sentence builder:

- J'aime le français parce que c'est facile
- J'adore les maths parce que le prof est sympa

Translate:

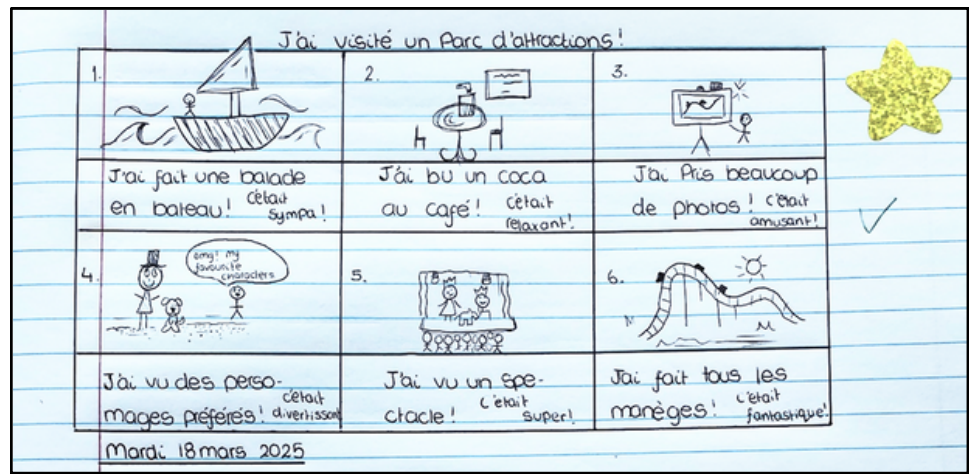
I hate geography because it's rubbish.
I don't like IT because it's difficult.

Write two sentences of your own.



YEAR 8

Year 8 students have been learning to talk about their holidays. We have learnt how to build and use the past tense and express our feelings on past experiences. As part of this topic, students have used Parc Astérix in Paris as inspiration to create a storyboard/comic about their own experience in their last visit to a theme park.



In Year 9 French, we have trialled a change in curriculum in order to incorporate more oracy. Therefore, students in Year 9 have been working hard to prepare presentations in groups and teach their peers either present tense, perfect tense, or near future tense. The class spent one lesson revising a tense, the second lesson preparing their presentations, and their third lesson presenting.



I found it hard but easy because the hard part is getting it into the presentation.



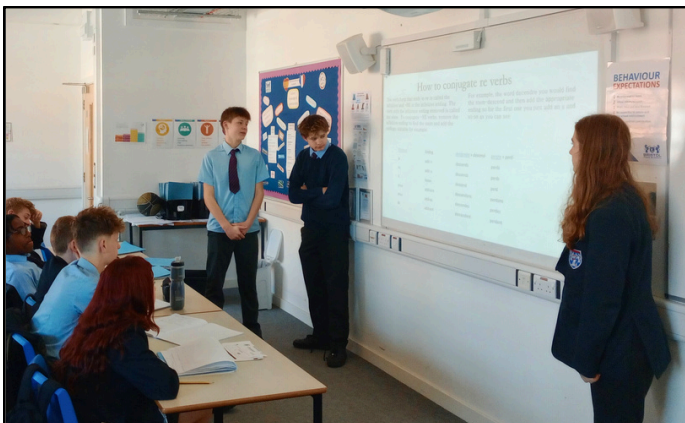
It was exciting because we got to express how to teach the tense. I found that by creating the presentation and doing more research, I learnt more about it!

On Wednesday, all groups presented to the class. Everyone engaged incredibly well and gave thoughtful feedback to each other, using the oracy framework. Jack and Muhammed had the most interactive presentation – they even got the class to do a quiz at the end of the verb avoir!

How did you find doing the presentation?

"It was fun. It was a nice change from learning to teaching!" Jack

"I really enjoyed it - we made a quiz at the end for student, which was really fun!" Muhammed



YEAR 9

Year 10 students are now almost halfway through their taught content. We have learnt a range of tenses to use, with the most recent one being the imperfect tense. With End of Year assessments on the horizon, we have revised Module 3 and assessment-style listening in class in order to be well-prepared.

Dictation. You are going to hear someone talking about school.

a Sentences 1-2: write down the missing words. For each gap, you will write one word in French.

1 Mon est mais je n'aime pas le Use your knowledge of French sounds to write these words.

2 Il faut porter une marron et une cravate à .

b Sentences 3-6: write out the full sentences that you hear, in French.

Complete the dictation activity

Translate the last three sentences into English.

Write out a list of things you must do in your school (il faut)

Write a list of things forbidden in your school (il est interdit de)

Make sure you read your answers carefully to check they make sense. Your knowledge of grammar and vocabulary will help you in the dictation task.

In Year 11 French, we are reaching the end of taught content. This week, students learnt the final complex grammar point, the passive voice. Everyone is working incredibly hard on their speaking booklets too, with speaking exams commencing next month - bonne chance!



Students have worked on the French novel *L'Étranger* by Albert Camus, a novel often studied by French students in France. We learned about the philosophical movement of the absurd and existentialism and students honed their essay writing skills in French. They also discovered the historical context of French colonisation, which ended in 1962.

A travers l'Étranger, Albert Camus illustre le **sentiment d'absurde**.

Attention: ce n'est pas le monde qui est absurde. **C'est la confrontation entre le monde et le désir des hommes** pour que le monde ait un sens. Le monde est silencieux face à nos attentes.

Il se **révolte**, c'est-à-dire qu'il dépasse son sentiment d'absurde. Il **prend conscience** de sa condition.



Essay writing task: Analysez comment Camus explore et explique la philosophie de l'Absurde dans ce récit.

We would like to take the opportunity to celebrate the success of Theo in Year 13, who has successfully obtained an offer to study at university in France. This is an incredible success as the French system is rigorous and highly competitive. Theo had the added difficulty of not having French as his first language, meaning that even being offered a place is an outstanding achievement in itself. We wish Theo all the best in his studies in France next year!

Applying to a French university was not something I did without a lot of thought. To leave the idea of UCAS and the school's support system when applying was frustrating as the whole UK university application is comparatively simple, but nevertheless I'm now very happy with the outcome. Along with a UCAS application, I used an equivalent service to apply to Université Grenoble Alpes (UGA), and after a lot of administrative work, and a French level test done in London to prove my skills, I have had my place officially accepted. This means that I'll be starting university in Grenoble, France this September, studying Economics and Management. Although there's still lots of work to be done (visa, accommodation etc.), I'm really excited about it and cannot wait to get back to the mountains. After spending last summer there learning French and doing bike racing, I got to know the area well and knew I wanted to spend more time there. With friends in the region, the significantly lower fees, and the fact it is a globally highly ranked university, UGA seemed like an easy choice. Thank you to the French teachers at BFS for helping me with the application, and if there is anyone interested in doing something similar and not sure where to start, I'd be happy to help.



LIBRARY & READING



MISS MCMURDO



MS GRIFFITHS

NATIONAL LIBRARIAN DAY

Wednesday 16 April marks National Librarian Day and we would like to celebrate the excellent work of our very own BFS librarian. Ms Griffiths works tirelessly behind the scenes to keep our library running well and supporting and encouraging our students to read more. Thank you, Ms Griffiths.



MS GRIFFITHS

BALLOON RACE

Congratulations to Miss McMurdo and Miss Sayer's Year 7 class (known in the library as class Shakespeare) who have won this term's Accelerated Reader quiz balloon race. With 103 books successfully quizzed on this term, the class sailed to great heights to achieve 1st place.

In Year 8, with 91 quizzes successfully passed this term and soaring to 1st place is Mr Treen and Miss Ludwell's class (Ness).

Congratulations to the winning classes and to all students in Year 7 and 8 who have enjoyed reading some excellent books. Next term sees the start of a new race, so let the reading fun continue.



BOOK REVIEW

***The Death Cure* by James Dashner**

Review by Amelia, Year 7

Running the maze is over. The Scorch Trials are over. But Wicked's mind games and lies are not. Thomas thought it would be over. Done. Finished! He was wrong.

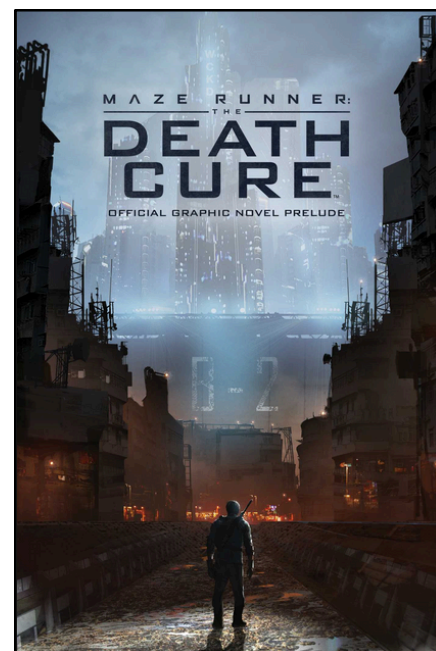
The Death Cure is the third book in this amazing series full of hope, dare and adventure. It tells of how Wicked are fighting to get a cure. 5 years ago, the sun flares landed on the planet - destroying land and billions of lives. It released a terrible, terrible virus. It spreads like wild-fire and makes you slowly go mad until you go so mad that you jump off a cliff or pick a fight for a dead human body (food). You don't win. Wicked plans to get a cure. Wicked is good (or so they say). They have implanted a small device in each subject's brain, this allows Wicked to track their subject's (like Thomas) thoughts and emotions. Because the virus targets the brain, they are looking at the brains of people who are immune - their subjects. Will Wicked get the cure?

This book highlights the phrase: 'there is no such thing as black and white'. It means that it's not as simple as good and evil. It means that there may not be a 'right' choice or a 'happy ending'. It's just a matter of what you would rather lose.

This novel is written really, really well. The tone of the book is perfect for its content: ominous but with hope and humor.

My mind was racing when reading this: I was trying to figure out who was in the right and who was in the wrong. I still don't think I know if I have. After all, desperate times call for desperate measures!

Still one question remains unanswered: Is Wicked good?



READING CHAMPIONS

On Friday 28 March, 8 well-read students from Years 7 and 8 faced nearly 20 other schools from across the country to compete in the National Reading Champions Competition. This was a live online quiz lasting nearly 2 and a half hours and consisted of 70 questions all about books, characters, authors, fictional settings, awards and more. There was the video clue round, the anagram round, the geographical round to name a few.



BFS entered two teams, and both pulled together and collaborated beautifully by sharing their reading knowledge and helping teammates out. Out of 26 teams we placed 12th and 13th. The eight team members ate five packets of biscuits, and everyone had a wonderful time sharing their joy in reading. Well done to Henry H, Charlie S, Naomi H, Esther J, Ava A, Adea M, Bethany G and Kirstie C for your love of reading, and your fantastic effort on the day.



Bethany remembers taking part in the competition for the 'great camaraderie and team spirit.' And Kirstie recalls that 'It was great to be part of a team and share of book knowledge with great people.'

Could you compete? Here are two of the questions from the quiz:

In the House with Chicken Legs by Sophie Anderson, who is the guardian to the after-life?

Fill in the letters to reveal the title to this magical Christmas adventure by Alexandra Page. – W_s_y_u_a.

HOUSE COMPETITION

Well done to Canford House who are leading the school in borrowing books from our library. Blaise are following in second, with Durdham and Ashton in third and fourth place with only one book difference between them. House points go to students who have a book out of the Library in 7TG1, 7TG5, 8TG6, 9TG3, 10TG5, 11TG3, 12TG2 and 13TG4.



A S H T O N



B L A I S E



C A N F O R D



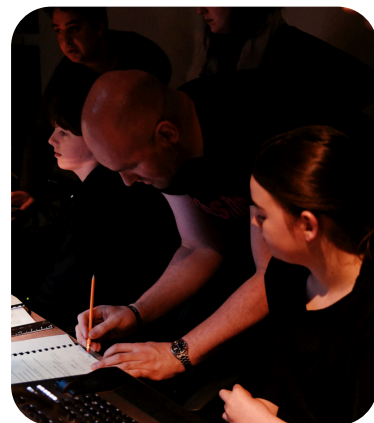
D U R D H A M

Mia and the Fish

by Satinder Chohan



A huge congratulations to the cast and crew of *Mia and the Fish* - what an amazing experience to perform at Bristol Old Vic and have a full team of student crew and technicians running the show. We received so many compliments about the performance, and the enthusiasm of our students throughout the rehearsals and workshop as well. We are so proud of you all!





MS SLATER

DANCE



MISS ROSTILL

On Saturday 29 March our Year 7 and Year 9 dancers performed in STAGES, the Bristol Schools' Dance showcase held at Trinity Academy. The students arrived promptly at 9am, ready to go - hair and make-up prepped and outfits looking fabulous.

After a quick dress rehearsal to iron out any final creases, the students were ready to perform with the show starting at 11.30am. The students were PHENOMENAL!

our students have attended two terms of dance club, performed at one winter showcase and now STAGES - what a journey! We are grateful to Ms Rostill, who has joined the team to help with dance club due to the increase in numbers and popularity. Thank you also to Ms Davis who helped out at STAGES on Saturday morning. Year 9 dance club will continue on Mondays.





MRS CORRIGAN

FOOD TECH

On Monday 31 March we had the seasonal cupcake competition. There were prizes for most creative, unique 3D design, favourite icing character, House team effort, and for story telling through cakes! It was lovely to see so many students taking up this opportunity. There was a real sense of community in the classroom with 4 different year groups participating together.



Thank you to all participants for bringing lots of positivity, fun and creativity to the session. Well done to Blaise for their team display of cupcakes! Thank you to Mrs Day and Ms Monelle for baking and resourcing, and Mr Fearon, Ms Hawes and Mr Hamilton for their support.

Well done!



STEM



FLYING START CHALLENGE

Last week, Emily, Alice and Imaan were at the Faculty of Engineering at UWE competing in the Flying Start Challenge regional finals. There were around twenty other teams from local schools.

This event started in November last year and was open to all Year 8 students who signed up for the challenge. Local aeronautical graduates from MBDA came to BFS and presented the Science, Technology, Engineering and Maths (STEM) activity. They learnt the basics of flying and had the task of designing and building a glider, collaboratively in a team, using a range of materials from balsa wood to recycled materials. The three, called **The Reds**, qualified on the day to represent BFS.

During the course of the day at UWE, there were tasks to perform, such as building a tower using only paper straws (The Reds did very well creating the tallest tower in the room, measuring 1.87m); designing and making a balloon powered vehicle; presenting a poster that they made for the day showing their knowledge of flight and quizzed by a panel of judges.

They were given a tour of the Digital Studio with aeroplanes to fly on flight simulators and F1 cars to drive strapped in full motion simulation machines. In another area of the studio, stepping into a special room wearing purpose made 3D glasses enabled them to navigate and experience a virtual house like the holodeck in Star Trek. They were able to investigate the virtual space by pointing a handheld cursor. This very expensive equipment can be used in the design process where interacting in architectural landscapes can be achieved before it has been built.

The Reds had a great time interrelating with other like-minded students, absorbing the atmosphere of university life and taking away experiences to look back on in the future.



Free delivery!

For a limited time, enjoy FREE delivery on all orders over £30—perfect for getting ahead on your back-to-school shopping without the added delivery costs.

Start Date: **Monday 14th April**

End Date: **Midnight, Wednesday 16th April**

monkhouse
schoolwear specialists





MS SLATER

BFS SPORTS



BFS_TeamPE



MR HOWARD



MS URCH

GOLF

Well done to the BFS golfers who competed in the Avon Schools Golf Championship in glorious sunshine at The Kendleshire Golf Club on Monday.

Rosie B (Y11) was first off the tee, closely followed by Ronan P (Y12) and Rory D (Y13). Next off was Archie D (Y11), Dexter H (Y13) and lastly Andrew B (Y9).

Competition was tough with 117 golfers from Avon competing for the top prize. Our six golfers did us proud and played brilliantly, showing grit and determination off the tees and around the greens. I do not think any of them will forget the island green on the 16th and there were huge sighs of relief as they each made it over the water in turn.

Rosie finished her round with gross 76 earning her 4th place in the girl's competition and 10th place overall. Dexter shot gross 81 giving him a nett score of 67. This earned him 21st place overall and 11th place in the nett competition. Well done to both of you and to the rest of the team for making the day so enjoyable and for competing with such integrity and fair play. We are so proud of you all!



FOOTBALL

Emily G and Chloe G played in the Women's Professional Game Academy Cup for Bristol City at the weekend, beating Arsenal 3-2. First-half goals from Emily G and Chloe G gave the Robins a 2-1 advantage at the break.

Goal scorer Emily G was awarded Player of the Match for a brilliant performance.

Congratulations girls!



DISTRICT RUGBY

Congratulations to the following students who have been selected for the District U15 Rugby representative team.

These students have been selected as the best in their age group from all Bristol schools and we have 7 from our school - incredible.

Well done to the following: Kofi C, Archie P, Freddie W, Tom B, Louis F, Harry T, Oscar P

U16 FOOTBALL

Our fantastic U16 girls football team won the Bristol Schools League earlier this term and faced Oasis Academy Brislington in the quarter finals. The game was end to end, with some excellent passages of play from BFS, particularly in a very crowded middle of the pitch. Goals came from Lexi M and Polly in the first half to take us 2-1 up at half time. Unfortunately, despite an excellent strike from Polly to make it 3-3, with 5 minutes to go (with penalties on the horizon), Brislington scored with almost the last kick of the game making it 4-3 to Oasis Academy Brislington. A superb battle from our girls and an excellent match to spectate. Imogen G was given player of the match with some excellent saves that Mary Earps would be proud of!



U14 & U16 FOOTBALL



The U14 team lost 1-0 with a goal in the second half.

Player of the Match: Jess

The U16 team won 13-0.

Player of the Match: Molly

Well done all!

We took the U14 and U16 girls football teams to St Bede's Catholic College on Monday. Both schools had limited numbers and the U14s played 8-a-side and the U16s played 6-a-side. The teams organised their rolling substitutions and represented BFS with fantastic sportsmanship.



CLUBS

Come and train to make sure that you get a game.
If you cannot train, please email Mrs Ballard to make her aware.

Monday

Athletics - track and field

All year groups
Mrs Wynne- Jones
Ms Urch

Dance Club

Year 9
Ms Rostill

Wednesday

Cricket

All year groups
Mrs Ballard
Mr Howard

Table Tennis

All year groups
Mr MacBlain

Thursday

Rounders

All year groups
Mrs MacBlain
Miss Slater

Tennis

All year groups
Mr Langeveldt

Friday

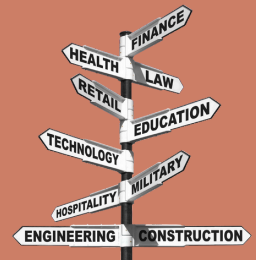
Sixth Form Sports

Every week - MUGA
Blue weeks - Sports Hall



MR BRUNKER

CAREERS



Connect With Us

Connect with us on LinkedIn! @Bristol Free School.
Join in the conversation and help us if you can.

Work Experience Employer Talks Careers Day



EMPLOYER TALK

We were very lucky this week to welcome Simon Wales, Chief Executive of Bristol Beacon, to give an employer talk about the central Bristol arts and entertainment venue and what his role involves. Previously known as Colston Hall, Simon explained how the venue had reopened 18 months ago after being closed for five years and benefiting from a multi-million pound refurbishment.

It is now the main music venue in Bristol, offering a wide range of musical genres to the public, from metal and jazz to classical and folk, as well as serving as a venue for many other events including weddings, graduation ceremonies and conferences. Bristol Beacon is a charity, meaning all its profits are put back into developing the venue and its work – which also acts as an education hub, running a lot of music services, including the provision of music teachers to students at local schools, one of which is BFS.

While stressing that there are no set entry routes into the live entertainment business, Simon told students that an interest in a wide range of music would be helpful, as well as getting as much experience as possible, for example helping on school shows or getting involved in organising other events like weddings.

He also talked about his own career path: he had a love for music from a young age, played cello in the school orchestra and sang in the school choir, before going to university to study English Literature, where he got involved in the music scene and university clubs and societies. His first job was in the post room at Warner Records, and from there he has gone on to work for and run a number of music venues and orchestras.

Simon took students through the different jobs at Bristol Beacon that they might be interested in exploring further: lighting and sound, digital marketing and content creation, musicians (most of whom are freelance), and front of house management.

There were lots of questions at the end and some students stayed afterwards to quiz Simon further about opportunities in the sector. Many thanks to Simon for giving up his time to come and talk to us.



COMING UP...



25 April: Rail Transport

2 May: Construction/House building

9 May: Manufacturing

16 May: Cyber Security

23 May: Pharmacy

13 June: Optometry

OPPORTUNITIES

Funded Summer Work Experience

The InvestIN Scholarship Scheme offers students aged 15–18 the chance to attend a fully-funded one-week in-person [Summer Work Experience](#). With 15 career paths to choose from, you will gain real-world insights, meet industry professionals and take part in hands-on simulations that will bring your future career to life.

[Find out more.](#)

Thinking of taking a gap year?

Check out this [Projects Abroad](#) video on the benefits of taking a gap year and the projects they have on offer.

Online Psychology Webinars

If you are interested in finding out about more about psychology, Bangor University is offering free online webinars throughout the year, covering a wide range of engaging topics in psychology. Each session is delivered by an expert member of teaching and research staff, giving students a chance to explore the subject beyond the classroom and get a taste of university-level content. Webinars include topics such as: how training for a marathon makes you a better person, the power of listening and how counselling can change lives, and reverse engineering human intelligence. [Register here.](#)

Hospital Observation Placements

Three-day work observation placements for students who are just finishing Year 12 and will be applying through UCAS to medical schools in Autumn 2025.

Where: Southmead Hospital

What: Exposure to a variety of hospital specialties. Meet medical students, doctors, and other members of the healthcare team to learn about what a career in medicine entails. Only 36 places. Success will depend on the quality of the application.

[Apply here.](#)

Becoming a Doctor - Discovery Day

One-day conference at Southmead Hospital. Hear from doctors in different branches of medicine and at different stages of their training. There will be a chance to talk to doctors in smaller groups and try out some practical skills.

Saturday 21 June 2025. Open to students in Year 10 or above.

[Register here](#)

CAN YOU HELP?

Are you able to offer Work Experience to one of our Year 12 students?

This year's work experience runs Wednesday 9 to Friday 11 July.

If you work locally and are able to offer a placement, we would love to hear from you.

Please get in touch:

careers@bristolfreeschool.org.uk.

Thank you!

APPRENTICESHIPS

Tesco Retail Apprenticeship

Applications now open! Thinking of leaving Year 11 but don't know what to do next? If you fancy earning over £22k while you learn, the Tesco Stronger Starts Retail Apprenticeship could be for you.

No qualifications required.

[Find out more and apply.](#)

Stay Updated on New Opportunities

Receive notifications about the latest apprenticeships, university events and networking opportunities by registering with the [Success at School](#) website.

NHS Finance Placement

The NHS Finance Insights placement scheme offers paid work experience in NHS organisations throughout England to individuals aged 18 and above, who do not plan to attend university and come from lower socio-economic backgrounds. The scheme aims to attract diverse talent from local communities served by the NHS into the finance sector.

[Apply here.](#)

Scaffolding Apprenticeship

If you are interested in learning skills in the construction industry, local firm, Shield Services Group, is currently on the look-out for scaffolding apprentices. You will work with experienced team members to build an on-the-job understanding of the role and will be released to study at a relevant college. Shield are currently based in Longwell Green but are relocating to Warmley in the summer.

For more details email [Lauren Angell](mailto:Lauren.Angell).

COMMUNITY NOTICES



NETBALL TRAINING CAMP

Open To Netballers Year 7 - 11 Who
Want To Improve Their Fitness

Friday 11th April 10:00 - 13:00
Bradley Stoke Community School (BS32)

£15 Per Child

Book your place at **MyShine.co.uk**

SPECIAL OFFER FOR SCHOOLS

SAVE £10!

at **FUNDERWORLD**



DURDHAM DOWNS BRISTOL - BS9 1FG

OPENING NIGHT CRAZY OFFER!
ONLY **£10**
UNLIMITED RIDING!

4th APRIL to 5th MAY
To find out more and BOOK TICKETS visit
FUNDERWORLD.COM

FOR THE SAFETY AND ENJOYMENT OF ALL THIS EVENT IS SECURITY CONTROLLED AND MONITORED - 24H CCTV

OFFER NOT VALID FRIDAY 4TH APRIL

Get £2 OFF ANY WRISTBAND (Not valid for non-rider entry) VALID ANY DAY EXCEPT FRIDAY 4 APRIL. Valid for up to 5 people. Maximum £2 discount per wristband. Cannot be combined with any other offer. Show this leaflet either on phone or print out when purchasing wristbands at the onsite box office. Cannot be used online. Usage is at the discretion of Funderworld Management.



Community Children's
Health Partnership



11-19 YEARS OLD?

We help young people
with all kinds of things like ...

Message us for confidential advice
and support and to chat with a School Nurse.

The service is open on Monday to Friday from 9am-5pm.

Send a message to:
07312 263093



ChatHealth

For terms and conditions see <https://cchp.nhs.uk/chathealth>

Service provided by

Sirona
care & health

ESPORTS WORKSHOPS @SGS COLLEGE

STATE OF THE ART GAMING HUB

EASTER 2025

EXCLUSIVELY FOR YEAR 10 + YEAR 11

TAKING PLACE ON TUES 8TH & TUES 15TH APRIL

Development of in-game skills for competitive gaming.

● First-Person Shooter (FPS) and sports-based games.

● Drills and exercises using in-game training scenarios and Aim trainers.

● Mini-competitions in the spirit of teamwork and healthy competition.

Book online at MyShine.co.uk
and search Esports



Prepare to Achieve Easter Revision Courses 2025

Monday 14th - Friday 18th April

- A wide range of GCSE and A Level subjects available for Year 11 and 13 students
- Focus on subject revision, exam preparation and exam technique
- Maximum group size of 5-8 students, with individual assessments and coaching
- End of course report for parents/guardians
- Superb teaching facilities
- Free 'study-wise' nutritional lunch included with every booking

Scan here



For further information or to book your place

T. 0117 315 7666

E. revisioncourses@cliftoncollege.com

www.cliftoncollege.com/easter-revision

THE VENCH

DIY CLUB
IS BACK!

FREE

EVERY TUESDAY

6:30-8:00

FOR 8 WEEKS!

STARTS: TUESDAY 25TH FEB

11-16
AGES

ACTIVITIES:

MAKE YOUR OWN
WOODWORK PROJECT
COOKING

BIKE MAINTANCE WITH LIFE
CYCLE AT EVERY SESSION.

WOODWORKING WITH
STEVE ENGLAND AT
EVERY SESSION

SIGN UP AND
REGISTER BY EMAILING:

THE VENCH

LOCKLEAZE YOUTH & PLAY
SPACE, ROMNEY AVENUE,
BS7 9TD

LOCKLEAZE@GROUNDWORK.ORG.UK

FOR MORE INFORMATION CALL:
07710392078

EASTER ACTIVITY CAMPS

**FULLY
FUNDED

VENUE:

**FONTHILL PRIMARY
ACADEMY**

DATE:

7TH - 17TH APRIL 2025

9AM-2PM

5-12 YEARS



BOOK TODAY! HEAD TO WWW.EEQU.ORG
AND SEARCH FOR PRO-COACHING OR
SCAN THE QR CODE.



**FOR THOSE ON BENEFIT
RELATED FREE SCHOOL MEALS

