

Newsletter

Dear Parents, Carers and Students

Head Teacher Message

I really hope it stops raining soon! It is a good job we installed our new Avenue Shelter over the summer as students have found it very useful this week!



The term is now in full swing with lessons going very well and extra-curricular clubs starting back up.

I was delighted to see so many Year 11 stay in school to attend study hub in CG01 and Maths revision sessions this week. This week we have been showing them how to plan revision timetables so they can start preparing in plenty of time for their mocks.

Last week Year 8 did a fabulous job as tour guides for prospective Year 6 students. Many visiting families were full of praise for their enthusiasm and confidence when answering questions. Well done Year 8!

THANK YOU
Thank you so much!

Open Evening Thursday 3 October

Next Thursday evening is our open evening which is a very busy evening with around 1,000 prospective students and their families visiting BFS. School will be open at normal times on Thursday. We do invite a large number of BFS students back to be tour guides and subject ambassadors so please sign your permission when you receive the letter. On Friday 4 October we have a later start to allow us to get the school back to normal. Many students who have helped that evening will no doubt welcome the later start too. School gates open at 10.50am for lessons at 11.00am.

Reading has been the theme of our assemblies this week. To support the target of 20 minutes reading a day, we will be introducing two DEAR sessions each week. We really hope that these



Drop Everything And Read sessions will become a much-loved part of our students' day in school. All Year 7, 8 and 9 students who are involved in this MUST have a reading book in their bag.

I hope you enjoy this week's newsletter.



MRS KING



NOTICES AND EVENTS



KEY DATES

Monday 30 September

BEP Youth Talks at Redgrave Theatre
U14 & U15 Boys Rugby Cup

Tuesday 1 October

BEP Student Leadership Training at Clifton
High School

Wednesday 2 October

Y7 Girls' Touch Rugby Festival
Y7-9 House Spelling Bee
FoBFS Annual General Meeting 7.30pm

Thursday 3 October

Main School Open Evening 4.30-8pm

Friday 4 October

Later start to school day - gates open to
students at 10.50am

QUICK LINKS

[Lunch Menu](#)

[Extra-Curricular Clubs](#)

[Term Dates](#)

[Student/Parent Handbook](#)

[Past Newsletters](#)

NUT FREE SCHOOL

We are a no nut school. Please do not bring any nuts or products containing nuts into school. This includes snacks and lunch items such as pesto.



REMINDER: LATE ARRIVALS



Students are expected to arrive at school at 8.25am, to be in tutor for 8.30am. Those arriving between 8.30am and 9am will be given a late mark and a **detention**.

SCHOOL OF ROCK

If you signed up to play in the Band/Orchestra for School of Rock, please complete this form over the weekend.

<https://forms.office.com/e/AUzCEA9tAw>

We will be in touch soon via email and tutor notices about our first rehearsal!



LOST PROPERTY

We have already accumulated a huge amount of unnamed lost property, including coats, blazers, shoes and bottles.

Please ensure all items are named so they can be returned to you. Visit Student Services to claim your property.



ILLNESS

If your child is ill, please use the following website to decide if they can attend school: [Is my child too ill for school?](#). Current advice states that children may attend school with minor illnesses such as coughs and colds.

If your child is too ill to attend school, please report their absence daily and before 9am. Please use the free app Studybugs (register here: [Studybugs - Parents](#)) or by using the 24-hour attendance line 0117 9597200 (select option 1).

Vomiting and diarrhoea?

High temperature?

Head lice and nits?

Coughs and colds?

Sore throat?



ASHTON



BLAISE

HOUSE NEWS



CANFORD



DURDHAM

House Points



BLAISE

1

**BLAISE
HOUSE**

2287 POINTS



DURDHAM

2

**DURDHAM
HOUSE**

1978 POINTS



ASHTON

3

**ASHTON
HOUSE**

1861 POINTS



CANFORD

4

**CANFORD
HOUSE**

1811 POINTS

A huge comeback for Blaise this week, with a massive 309 point lead. Well done Blaise!

Congrats!

#BFSCommunity

#BFSAmbition

#BFSOpportunity

Term 1 Clubs

BFS offer a range of fantastic extra-curricular clubs that run at lunchtime and after school.

See our Clubs Booklet for more information

What has been happening in... languages?



MISS COLEMAN

Year 7

In **French** this week, we have learnt the verb *avoir* (to have), and we sang along to the Pink Panther's song (an oldie but a goodie) to learn it. Then, we have used all the knowledge achieved so far this term, to have a conversation with our partner in class introducing ourselves, being able to use greetings, ask/give details about age and birthday and how we are feeling. We ended up making a model conversation for the rest of the class, taking it in turns through a role play conversation. They have all been very excited to engage and earned some House points for beautiful speaking skills.



j'	ai	I have
tu	as	You have
il	a	He has
elle	a	She has
on	a	One has
nous	avons	We have
vous	avez	You have
ils	ont	They (m) have
elles	ont	They (f) have

Daniel  Soy sincero.	Antonio  Soy tímido.	Pablo  Soy tranquilo.
Miguel  Soy divertido.	Gabriel  Soy serio.	Claudia  Soy simpática.
Laura  Soy tonta.	Carmen  Soy lista.	Andrea  Soy generosa.

In **Spanish**, we have been working with the verb *ser* (to be) and using it to describe ourselves. Students have been introduced to adjectives and how to agree them to masculine, feminine and gender neutral. They have impressed their teachers with their ability to notice patterns of language, describe parts of language and spot cognates. It has also been lovely to hear them practising their knowledge of the phonics we practised in the first few weeks of term, pronouncing Spanish names, particularly focusing on the shorter o and a sounds as great ways to sound more Spanish!

Year 8 Spanish – Postcard Writing Task

Write a postcard of approximately **40-50** words in Spanish about holidays. Try to write some information on each of the following points:

- When you went on holiday
- Where you went
- Who you went with
- How you got there
- What you did there
- How it was
- Say where you are going to go in future
- Say why you are going to go there



In **Spanish**, we have started learning the topic of holidays, starting with how to say countries in Spanish and describing where we went on holiday, who with and how we got there, using the same verbs with different prepositions (*fui a, fui con, fui en*). We are gearing up, after studying the past tense, to write a postcard describing a past holiday which will be marked by the teacher. It has been great to see how much students have remembered from last year.

Year 8

In **French**, we are studying the topic of town (en ville), learning to pronounce places in a town using *il y a* to describe what they have in their town/city. At the moment we are getting back into French phonics and practising words that are trickier to say such as *centre de loisirs* and *magasins*. The sentence builders we are using have really helped to produce accurate positive and negative sentences.

Qu'est-ce que il y a dans ta ville?					
Dans ma ville	il y a	un centre de loisirs	mais	il n'y a pas de*	centre de loisirs
Dans mon village		un centre commercial		(*use 'il' for hôtel)	centre commercial
		un château			château
		un marché			marché
		un musée			musée
		un café			café
		un parc			parc
		un stade			stade
		un camping			camping
		un hôtel			hôtel
		une mosquée			mosquée
		une patinoire			patinoire
		une piscine			piscine
		une église			église
		des magasins			magasins

Listen to your partner and circle/highlight the individual parts of what they say. Translate the sentence back to them.

Say some sentences in French, using the sentence builder. Try to say the words in your best French accent!

Include opinions and justifications to expand your answers further (e.g. *Dans ma ville il y a un parc beau et génial*).

Include more complex conjunctions to further link and extend.

Year 9

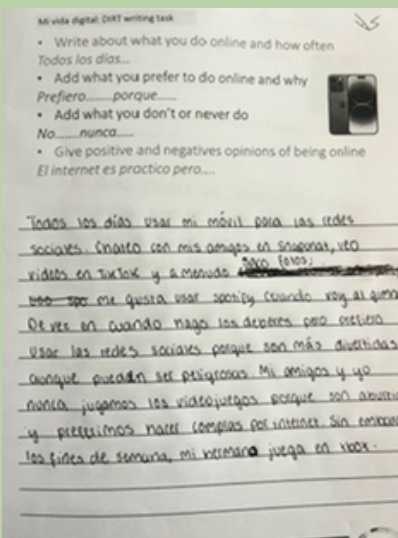
In **French** students have begun a topic all about popular sports in France and describing what sports are played in summer and winter in French-speaking countries. We have used more advanced expressions such as *on peut* and *je trouve* to create more complex sentences. This week, we have worked on the comparative to say which sports we enjoy more than others. Football seems to come out on top for most (!) but we have really enjoyed learning more about sports which are not quite as popular in England, such as handball.



Handball is hugely popular in France and the French national team has won several Olympic gold medals. France's men's and women's handball teams have both also come top in the World Championships!



In **Spanish**, we have been working hard on developing our confidence with expressing justified opinions on a range of topics, including music and TV shows. We have expertly used our knowledge organisers for self-support purposes and as a way of expanding our vocabulary further. Whiteboards were also used in class to check understanding of the key verb *gustar* and students engaged with lots of varied activities to practice and develop further confidence. Well done Year 9 for a superb start to the year in Spanish lessons!



In **Spanish**, we have covered present tense verbs in the context of phone use and social media, so students have ended this part of their study with a writing piece. This was peer marked in class using purple pens to get students looking at their more common mistakes before being handed to the teacher for correction in green. The DIRT cycle will end with students revisiting their work next lesson in red and acting on teacher targets. Four pairs of eyes are better than one!

Year 10

In **French**, we are starting Module 1 of the new GCSE. This first module covers what we do online, what we do to stay active, what we watch, making plans to go out, and what we did last weekend. This module also covers aspects of the francophone world with the Jeux de la Francophonie! We are revisiting key tenses too to start with, including present tense, perfect tense, and near future tense.

Year 11

In **French**, we are covering Module 6, all about school life. In this module, we are talking about our school, comparing school in the UK and French-speaking countries, discussing school rules, talking about getting the best out of school, and talking about a school exchange. In this module we also go over key grammar rules in preparation for mocks such as using *il faut* and *il est interdit de*, using the imperative, and revising pasting, present, and future time frames.

In **Spanish** we have started the key topic of *el trabajo* (all about work and work experience). We have been working on our cognate spotting skills and practising lots of photo cards in work situations. We have also been listening to students talking about their work experience and working out what they liked and disliked.



How many of these jobs can you recognise?

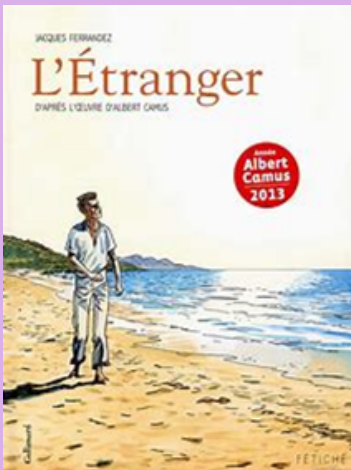
Can you think of a job you know in Spanish that is not on the list?

Translate the sentences using the jobs from the word cloud:

I am a journalist
She is a plumber
They are butchers
He is a sailor

Sixth Form

In Spanish A Level, we have started analysing the cultural topic *El Laberinto del Fauno*, directed and co-produced by Guillermo del Toro in 2006. Students have been researching the historical context of the film which is set in Spain in times of civil war. This critically acclaimed film combines the science fiction, historical and fantasy genres, and we would recommend it to anyone over the age of 15. ¡Ojo! there are some scary bits! Students will be working towards writing critical essays on this film, its themes and characters.



In French A Level, we are currently reading and studying the novel *L'Étranger*, written in 1942 by Nobel prize writer, Albert Camus. Students are examining the text in its original language, analysing the prose, the characters and the structure of the book. This novel, which questions the meaning of life and of traditional moral values, was chosen for its philosophical nature. Students get the opportunity to discover the notion of existentialism as well as the history of the French colonisation in Algeria.

European Day of Languages

This week our lessons have featured European Day of Languages, celebrated every year on 26 September. All students in Year 7-11 classes have been taking part in starter activities to celebrate this day and learn a few words and cultural information in another language. We are celebrating all students' home languages by saying 'hello' in our home languages, and enjoying the diversity of language represented at BFS. Can you pass the tests the students had to?

European Day of Languages

Can you guess which European countries these English food words originate from?

- Pretzel
- Cookie
- Caramel
- Broccoli



Do you know which EU member states these flags belong to?



'Hello!' What language is this?

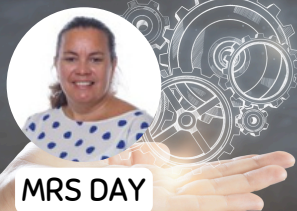
1. Ciao
2. Hallo
3. Hej/Goddag
4. γεια σας/γεια σας(geia sas)
5. Olá

- Dutch/German
- Italian
- Greek
- Danish
- Portuguese

Can you pronounce these European words? Which language does each one correspond to?

- Cabeleireiro (Stylist or Barber)
- Następstw (Consequence)
- Serrurerie (Locksmith)
- Fünfhundertfünfundfünfzig (555)
- Chiacchierare (to talk)





MRS DAY

EXTRA CURRICULAR



Year 7 - 9 Art Club

Art Club has been extremely popular and this week the students made 'mini zines'.



MS CARTER

FOOD TECH



Year 7 Baking

This week, our Year 7 students had a fantastic time in their Food Technology lesson, where they learned to make bread from scratch. From mixing and kneading to shaping and baking, the students demonstrated excellent teamwork and enthusiasm. The results were delicious, and they were proud to take home their freshly baked loaves! Well done, Year 7!





MS GRIFFITHS

LIBRARY & READING

New Books!

The Library shelves have welcomed a delivery of new stock this week. Come on in and see some of the exciting new titles waiting to be borrowed and read.



#BFSOpportunity



Friends of BFS



Annual General Meeting (AGM)

FoBFS AGM will be held on Wednesday 2 October 2024, at The Black Swan on Stoke Lane, starting at 7.30pm. We extend a warm welcome to everyone, including all the new Year 7 families. We are a welcoming bunch and eagerly anticipate the attendance of many new members.



We look forward to seeing you there.

FoBFS Quiz Night - Friday 11 October

Following last year's successful FoBFS Quiz, we are excited to announce another round! Tickets sold FAST last year. Enjoy drinks, snacks, a raffle, and an engaging quiz master, all in support of BFS. It is the ideal way to spend your Friday night!



Buy your tickets here!

BFS SPORT

Y10 Rounders

Our Year 10 rounders team played the Bristol Schools final match last week against Cotham. We had faced them in the group stages and we knew they were going to be tough opposition. After the first innings, the score remained tight at 9.5 - 5.5 with some excellent batting from us. In the second innings, Cotham fielded extremely well and unfortunately we could not match them for batting, despite our best efforts. The final score was 18 - 10.5. Sophie was voted fielder of the match and Hattie was voted batter of the match. An amazing effort from all the team.



MRS BALLARD



UPCOMING FIXTURES

UPCOMING FIXTURES		
Monday 30 September	U14 Rugby Cup vs Oasis Academy Brightstowe	BFS
Monday 30 September	U15 Boys' Rugby Cup vs Oasis Academy Brightstowe	Oasis Academy Brightstowe
Wednesday 2 October	Y7 Touch Rugby Girls Festival	
Monday 7 October	Y7-11 Netball vs Ashton Park School	Ashton Park School
Monday 7 October	U13 Rugby 7s	QEH Failand
Tuesday 8 October	Y9 Netball Festival	Redland Green School
Tuesday 8 October	Y8 Rugby	BFS



MRS WYNNE-JONES

Year 9 Netball

The Year 9 netball team were incredible in their 'Sisters n Sport' knockout match against Badminton School on Thursday evening. The students were a fantastic team, from their professional warm-up drills, outstanding match play and teamwork, to their wonderful sportsmanship throughout the fixture. They made the most of turnover balls and remained calm under pressure. Their defensive backline passes were flawless and their work in and around the attacking circle was impressive! Players of the match were Bethan and Jess. Congratulations Year 9! Bring on the next round!



#BFSCommunity

#BFSAmbition

#BFSOpportunity

Sports Clubs

BFS offer a range of fantastic extra-curricular clubs that run after school. The following sports clubs are on offer this term.

Monday	Tuesday	Wednesday	Thursday	Friday
Cross Country Club		Year 7 Netball Club	Dance Club	
Basketball Club		Hockey Club	Years 8-11 Netball Club	
Years 7-8 Rugby Club		Years 9-10 Rugby Club		
Year 10 Girls Rugby Club				

Sports clubs meet at the Sports Hall changing rooms. Bring your PE kit and any extra equipment required, such as:

- Football - shin pads and football boots
- Rugby - gum shield and rugby boots
- Hockey - shin pads and gum shield

LET'S GO!

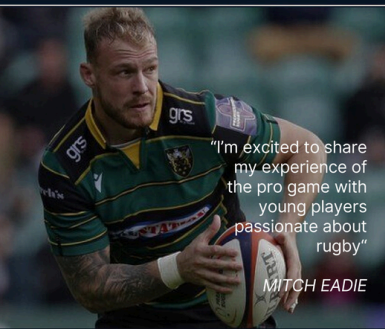
COMMUNITY AND ANNOUNCEMENTS

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Schools and Colleges Early Support Service: Parent and carer live webinars

Anxiety in adolescence - how can parents and carers help?

Autumn term: Wednesday 25 September 17:00-18:00. Click [here](#) to register.

It is common to sometimes feel anxious, however for some adolescents, anxiety can become a significant problem that stops them from doing things; for example, talking to new people, going out with friends, or doing their best in exams.

This webinar focuses on what parents and carers can do to help their young people who are experiencing anxiety. The webinar covers common anxieties during adolescence, such as, exam stress, social anxiety and worries about identity and development. It offers advice on how and when to access support for you and your young person. As well as discussing a couple of 'real world' examples of common adolescent anxieties and different strategies that may be helpful in those situations.

PARENT & CARER SUPPORT SESSIONS

Autumn at Greenway Centre

WEDNESDAY 25th SEPTEMBER 9:30 - 11:30 AM

U10s Routines & Rewards

Join us and our partners **Kids Matter** for support and ideas for routines about screen time and bedtime for primary school age children. It is a relaxed session with cuppas and homemade cake!

WEDNESDAY 16th OCTOBER 9:30/45 - 10:45 AM

Handling Teen Emotions

With our partners **North Star** this session is aimed at helping you to help your teenagers regulate their emotions. Importantly it will include relaxation tips to help both you and your teen wind down. This is a relaxed session with cuppas and cake.

WEDNESDAY 27th NOVEMBER 9:30 - 10:30 AM

Hiding Emotions at School

Join us with our partners **Bristol Parent Carer Forum** for support with young people who mask their emotions at school and become dysregulated at home. A relaxed session with cuppas and cake.

Please tell us you're coming!

FREE



SCAN ME



Contact Kate for more details,
email: katemartey@southmead.org,
tel: 0117 950 3335
Greenway Centre, Doncaster Road,
BS10 5PY. www.southmead.org



FREE

MEET-UPS FOR YEAR 7s

Tuesdays, 4:15 PM - 5:15 PM
at Greenway Centre, BS10

We are running weekly sessions especially for Year 7s to chat about how you are finding secondary school so far.

From now until 1st October **Resilience Lab** is the place to come for an after school snack, fun activities, and to chat about what it is like to be in Year 7.

If you are experiencing challenges and worries we are here to support you. It is a session just for your age group, and not for adults, but your parent or carer needs to sign you up using the QR code below to give their permission for you to attend.



SCAN ME



Parents, carers, or year 7s - contact Kate for more details,
email: katemartey@southmead.org, tel: 0117 950 3335
Greenway Centre, Doncaster Road, BS10 5PY. www.southmead.org



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SOUTHMEAD PLAYERS PRESENTS AN INSPECTOR CALLS

19TH OCTOBER 2024

DOORS 11:30 FOR 12PM START

APPROX RUNNING TIME 1HR 45 (THERE WILL BE AN INTERVAL)

GET YOUR TICKETS FOR FREE AT

[HTTPS://FIXR.CO/ANINSPECTORCALLS](https://fixr.co/aninspectorcalls)

Directed by
Kristian Baxter

GREENWAY CENTRE

DONCASTER ROAD
SOUTHMEAD
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Southmead
Players



SOUTHMEAD DEVELOPMENT TRUST