

Dear Parents, Carers and Students

I would like to wish you all a Happy New Year!

As the new year starts, I have some positive news regarding Elmlea School partnering with BFS within the Russell Education Trust; the vision is to create a Bristol Hub with other interested local schools. It is still at an early stage but we hope to advance these plans with the Russell Education Trust and Department of Educations in the upcoming months. Elmlea School has shared this news with their staff and parents this week. I will keep you updated as plans progress.

Best Wishes!

MRS KING



KEY DATES

- Wednesday 10 January - Sixth Form Pastoral Day
- Thursday 11 January - Y11 Subject Evening
- Friday 12 January - Darren Jones Public Speaking Workshop (1:20pm - 2:30pm)



LATE TO SCHOOL

Please ensure that you child/children are on school site by 8:25am, ready for an 8:30am start to the day. Late arrival to school could result in students missing key information that is given during tutor time or in assemblies. For any known reason (i.e. dental or medical appointments) that may result in your child being late to school, please do follow the usual school procedures.

MS URCH

Y7 GEOGRAPHY



Last term, Year 7 students were studying the city of Bristol, settlement types and structure. 7TG7 created some incredible settlements made from wood, clay, and match sticks. The effort was the best Miss Jones has seen at BFS! Congratulations to Sophia and Harry who were voted class winners.

MANAGING STUDY TIME WITH THE STUDY BUDDY

**BRISTOL
EDUCATION
PARTNERSHIP**

Following on from the successful webinar for parents of students at BEP schools on 'How to Help Your Child Manage their Study Time', we are able to provide the link to the online session [here](#).

The session for students can be accessed [here](#).

SEVERE WEATHER PLAN

With the current harsh weather and Storm Henk, please be reminded of our severe weather plan which can be found [here](#) on our website.



careers notices



MISS NORTON
CAREERS LEAD



EMPLOYER TALKS

This morning we welcomed Sharon and Jenora from Burgess Salmon to talk about their roles in the company. Sharon talked about her journey into her current role as a Legal Team PA in the client support team which included moving through other roles such as PA for the Head of Finance and Chief Operations Officer. She described a typical day in her role which includes attending and taking minutes during meetings, producing documents and billings reports, arranging travel and coaching junior staff. She talked through a range of skills uses in her role including attention to detail, organisation, and communication. She finished by giving advice about how to pursue roles at Burgess Salmon, including having an updated CV and applying for a variety of roles or apprenticeships in business services which helps students gain experience in a range of departments, especially helpful for those who are unsure of the area they want to work in.

Jenora then talked about her role as a Trainee Solicitor, which she started in August last year. She described how over the next two years she will work in 6 different areas of the business to gain experience, including banking, construction and engineering, and real estate and family. Both Sharon and Jenora talked about the wide range of social and community opportunities available at Burgess Salmon, including sports teams and events such as 'Burgess Salmon's Got Talent'. Students were advised to look at [their website](#) to find out about opportunities for work experience.



UPCOMING EMPLOYER TALKS

- Friday 12 January - Biomedical Science
- Friday 19 January - Environmental Geoscience and Palaeontology
- Friday 26 January - Aerospace Engineering with Stirling Dynamics

ROLLS-ROYCE



APPRENTICESHIP OPEN EVENING

Bristol Rolls-Royce is running an Open Evening on Wednesday 17 January to share information about future employment opportunities.

The Open Evening will provide students and parents with the opportunity to explore the schemes at Rolls-Royce, as well as a chance to talk with representatives from the Apprentice Development team, University of West England and Weston College, current apprentices and Recruitment Team who will be available to answer any questions you may have.

The event will take place in Horizon Hall - Whittle House Customer Centre Reception, Gate 7 - PO Box 3, Gypsy Patch Lane, Filton, Bristol, BS34 6Q.

This is open to Year 11 students who are currently either completing GCSEs/Level 2 subjects at school or college or L2 or L3 at college and are interested in exploring options.

Please see registration links below:

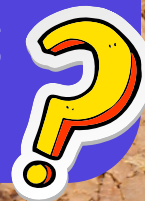
5PM

6PM

7PM

Please note: only book maximum 3 tickets per household.

**IF YOU OR SOMEONE YOU KNOW IS
ABLE TO OFFER WORK EXPERIENCE
FOR BFS STUDENTS, PLEASE
CONTACT THE CAREERS
DEPARTMENT**



CAREERS@BRISTOLFreeschool.ORG.UK



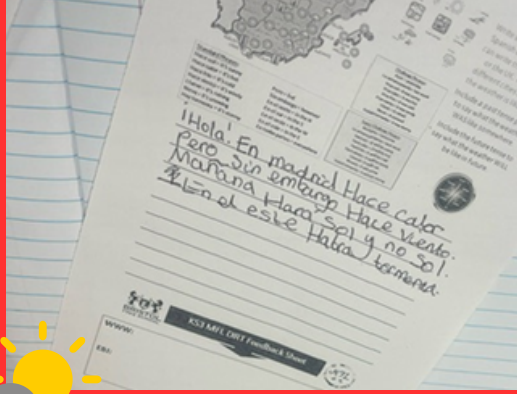
BFS MFL



YEAR 7 SPANISH



MISS COLEMAN



Year 7 Spanish students have been writing their own weather forecasts for a Spanish-speaking country. Funnily enough, not quite as much rain as here has been forecast! We have been very impressed with the students' use of the weather phrases they have been learning in recent lessons and many students were able to include past and future weather phrases in their work. These pieces will be marked and given back to the students for DIRT next lesson.



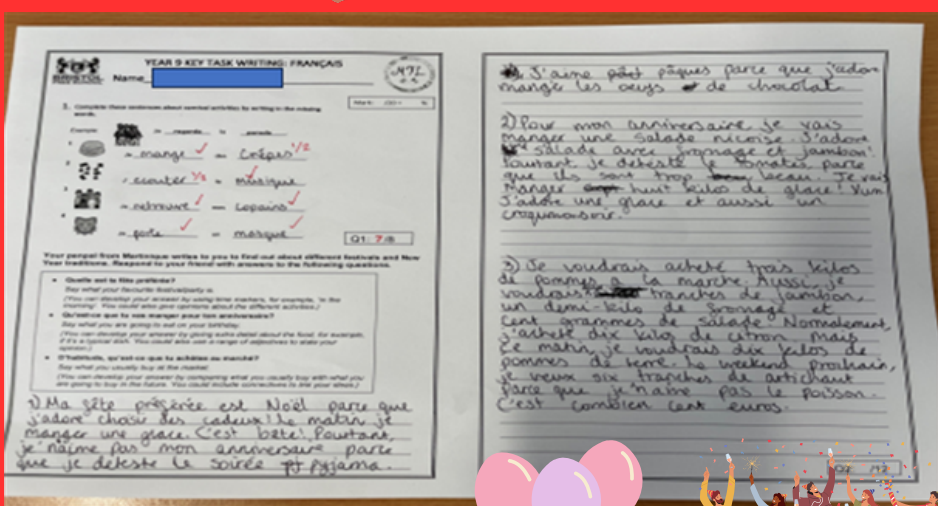
YEAR 8 FRENCH



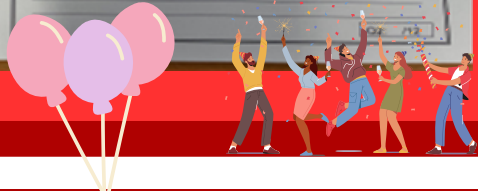
Year 8 French have been studying the use of past tense in recent lessons and building on their knowledge of avoir and past participles. The exercise they completed in this week's lessons practised error correction, which is often quite hard to do but they showed excellent perseverance and resilience in analysing what the mistakes were in the past tense text. They also spoke with their partner to describe their own recent holiday and many of them said "j'ai mangé du chocolat".



YEAR 9 FRENCH



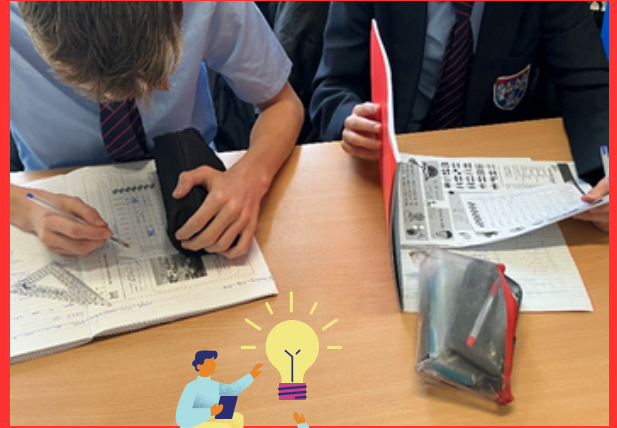
Students completed a writing key task in their lesson to end their study of module 1 – J'adore les Fêtes! Students wrote about their favourite festival or celebration, what they are going to eat for their birthday, and what they usually buy at the market. Year 9 students have been working very hard in class and revising vocabulary at home and have produced high level writing using different tenses. Bravo!



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YEAR 9 SPANISH

While studying the topic of el trabajo (work and careers), students used the verb soy (I am) and an adjective to describe their personalities for suitable jobs. They played a battleships game to form spoken sentences using a variety of adjectives. Students enjoyed this activity with its competitive element, as well as practising their cognitive oracy strand. In other lessons they have been completing tangled translations (choosing to translate a mixed paragraph into either Spanish or English) and talking about typical days at work in three tenses. ¡Bien hecho!



YEAR 11 SPANISH

Year 11 have begun their final module of study, which is all related to the environment and considering the most serious global issues facing us. In this week's lesson, they have been focussing on reading and listening to exam-style questions, as well as translating sentences into Spanish using a new more complex vocabulary. They have also looked at local issues and considered their own responsibility to help the environment through recycling and unplugging electronic devices when not being used. We watched a parody of the song Despacito all about recycling properly to embed key vocabulary in context.

¡Actúa localmente!

¿Cómo se debería cuidar el medio ambiente en casa?

Para cuidar el medio ambiente, se debería...

- 1 apagar la luz.
- 2 ducharse en vez de bañarse.
- 3 separar la basura.
- 4 reciclar el plástico y el vidrio.
- 5 cerrar el grifo.
- 6 desenchufar los aparatos eléctricos.

No se debería...

- 7 malgastar el agua.
- 8 usar bolsas de plástico.

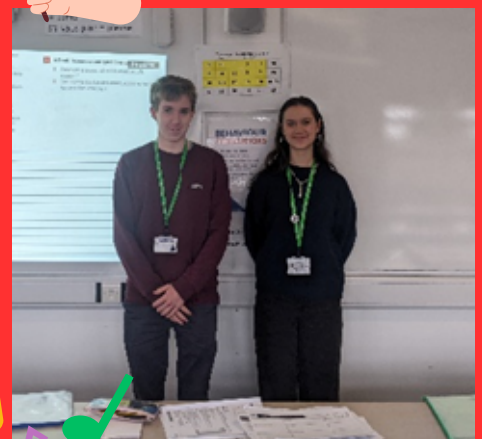
Match the sentences 1-8 to an image (a-h)
Say what you do to help the environment
Write a paragraph saying what you should not do to help the environment
Write a short letter to the headteacher with suggestions for improving the school's environmental impact.



YEAR 13 FRENCH

This week in A-Level French, we discussed common errors made during the mocks and strategies to avoid similar mistakes in future assessments. The students also completed a variety of tasks (reading comprehension, listening activities, manipulating vocabulary and writing), which are often under time constraint to support their exam time management. The students also worked collaboratively to organise and prepare a speaking presentation.

They both presented their work beautifully, with the most amazing French accents! We also listened to a Canadian song (in French) together, as students are currently studying francophone music.





ENTRIES ARE NOW OPEN FOR THE CAMBRIDGE
CENTRE FOR ANIMAL RIGHTS LAW'S




ESSAY COMPETITION

<1000 WORDS | 1 ENTRY PER PERSON

DEADLINE 4 MARCH 2024



£250 PRIZE
for winners'
schools +
commendation
certificates



Entrants can approach the essay question from various perspectives and are not limited to a legal one.

This year, we are inviting essays addressing the following statement:

“Whether autonomous, non-human animals have rights that ought to be ‘recognized by law’ is precisely the question [courts] are called upon to answer ... The immensity of that question does not place it exclusively within the domain of the legislature”.

*Taken from the judgement of Judge Jenny Rivera,
New York Court of Appeals, in Nonhuman Rights Project
(Happy) v James Breheny, No 52, 14 June 2022*



**LEARN MORE AND SUBMIT ENTRIES AT
[ANIMALRIGHTSLAW.ORG/ESSAYCOMPETITION](https://animalrightslaw.org/essaycompetition)**