



Dear Parents, Carers and Students,

GOOD LUCK Y11 AND Y13 – WE WILL MISS YOU!

It has been a joyous week at BFS as we celebrated the end of the school year with our fantastic students in Year 11 and Year 13. Seeing how mature and elegant our students looked and behaved at both the events made me feel very proud. The inclusive spirit and camaraderie was very evident throughout the event. A big thank you to Mr Fernandes, Mr Tolman, Mr Smith, Ms Norton and Ms Exon for their hard work in organising the Proms. Enjoy the photographs!



INDUSTRIAL ACTION

Please read the letter I sent on Wednesday 28 June regarding the school closure on Wednesday 5 and Fri 7 July.

WELCOME TO OUR NEW YEAR 7!

Next week, we welcome Year 6 students who will be starting BFS in September. We are delighted Y7 and Y12 helpers will be involved in the start of the important step up to secondary school.

HEADTEACHER UPDATE - THURSDAY 6 JULY - 5PM – 6PM -VIRTUAL

Another date for your diary is the Headteacher update that will be a review of the year, important updates, safeguarding notices and a Q&A session. We will record this event if you are unable to view live.

We are approaching a very busy period in the school year so please keep checking emails for more detailed information.

Thank you for your support.



MRS S KING



BFS Y11 & Y13 PROM



KEY DATES

- Monday 3 July - Y7 Move a Mile for Leukaemia Care, Ledbury Poetry Festival Trip & Art and Photography Show
- Tuesday 4 July - Y8 Move a Mile for Leukaemia Care, Annual Awards Evening & Art and Photography Show
- Wednesday 5 July - Y6 Transition Day, Y10/Y12 Drama Showcase & Art and Photography Show
- Thursday 6 July - Y9 Move a Mile for Leukaemia Care, Y7 Discovery Prize Final, Headteacher Update to Parents, Y10 Success Together & Art and Photography Show
- Friday 7 July - Y10/Sixth Form Move a Mile for Leukaemia Care



BFS CAREERS

MR PARRY

HEAD OF BUSINESS AND CAREERS LEADER



Today we were delighted to host Su Tucker who is the service manager for adult social care in Bristol.

Su gave in insight into what life is like as a social worker and the many different aspects of her work. Students were also given information about entry routes into the profession and different roles within this field.

Please see the link below for more information about careers in social work and care.

<https://www.bristol.gov.uk/residents/jobs-and-training/careers-in-social-work-and-care>



PARENT COLLECTION FOR YEAR END GIFTS

Y11 & Y9 parent Ali Dyer-Jones has organised a collection to buy year end thank you gifts for BFS staff again this year.

The money contributed will be used to buy about 140 gifts of wine, beer, cider and chocolates. These will then be put into a tombola so that every staff member receives a gift.

If you'd like to contribute, please use [this link](#).

ATTENDANCE

We are currently experiencing technical difficulties with the absence line number 0117 9508157.

To report absence, please use the StudyBugs App or ring 0117 9597200 and select option 1.

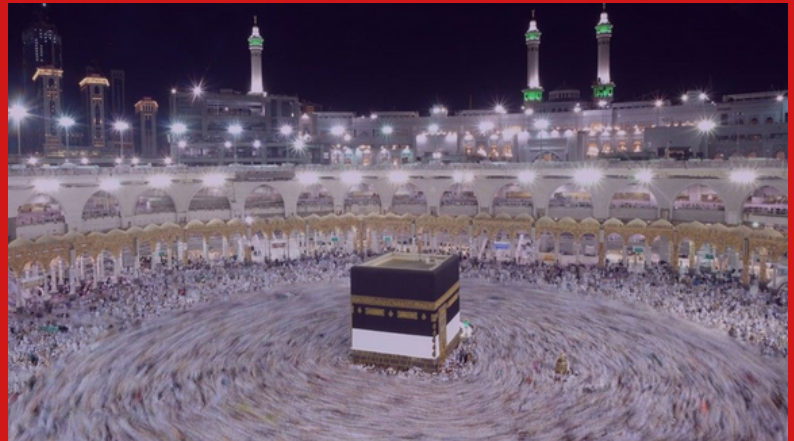
IF YOU WOULD LIKE TO WORK WITH THE SCHOOL OFFERING EMPLOYER TALKS TO STUDENTS, PLEASE GET IN TOUCH WITH THE CAREERS DEPARTMENT



HAJJ, ARAFAT AND EID UL-ADHA

MISS MUSA

Tuesday 27 June marked the start of Hajj, the annual pilgrimage made by millions of Muslims across the world to the holy city of Mecca. Hajj is one of the five pillars of Islam. Muslims must make the journey at least once in their life, if they are physically able and can afford to do so. In normal years, over 2.5 million pilgrims or more visit the city of Makkah to complete their Hajj journey, the annual pilgrimage to Makkah, Saudi Arabia.



Kaaba' is a cub shrubbed in a black cloth to represent the 'House of God'. All Musli's prayer towards this direction.

The journey to spiritual cleansing:

Hajj follows a series of strict rituals which must be completed for a person to fulfil the fifth and final Pillar of Islam. These are;

1. **Tawaf** is the Islamic name for the circumambulation of the Kaaba. Muslims are expected to perform Tawaf upon their initial arrival in Mecca. They must circle the Kaaba counterclockwise a total of seven times, all while praising God. The crowds are intense, sometimes crushing and the temperature is usually very hot.
2. **Sa'ey**: Located within the Great Mosque of Mecca are the hills of Safa and Marwah. The second stage of Hajj requires Muslims to travel back and forth between these two hills a total of seven times replicating the desperate journey of Hagra, mother of Prophet Ismael.
3. **Mount Arafat**; This is the 9th day of Hajj, Muslim pilgrims will gather on Mount Arafat, it was from this site that the Islamic prophet Muhammad gave one of his last sermons. Some Muslims hold that part of the Quranic verse announcing that the religion of Islam had been perfected was revealed on this day. This represents the finale and climax of the Hajj journey, the pilgrims' most important ritual. Pilgrims pour out everything in their souls, in anguish search of forgiveness and acceptance. For Muslims around the world, it's a day to fast and replicating the silent repentance on that mount.



Eid al Adha – Although continues for a few more days, Muslims around the world and pilgrims share the celebration of and the joy of Eid-al adhah, the eid of sacrifice. Eid al Adha occurs on the third day of Hajj and celebrates the completion of the most vital stages of the pilgrimage. It is during Eid al Adha that an animal is slaughtered or commissioned to be slaughtered as an offering to God.

Following this, all male pilgrims shave their heads to symbolize their spiritual rebirth. Women, meanwhile, cut off the tips of their hair.

It remembers the prophet Ibrahim's willingness to sacrifice his son when God ordered him to. Muslims will go to the Mosque for prayers. It is a time when they visit family and give money to charity so that poor people can celebrate too.



Eid Mubarak to all those celebrating this week and weekend!

Eid Mubarak

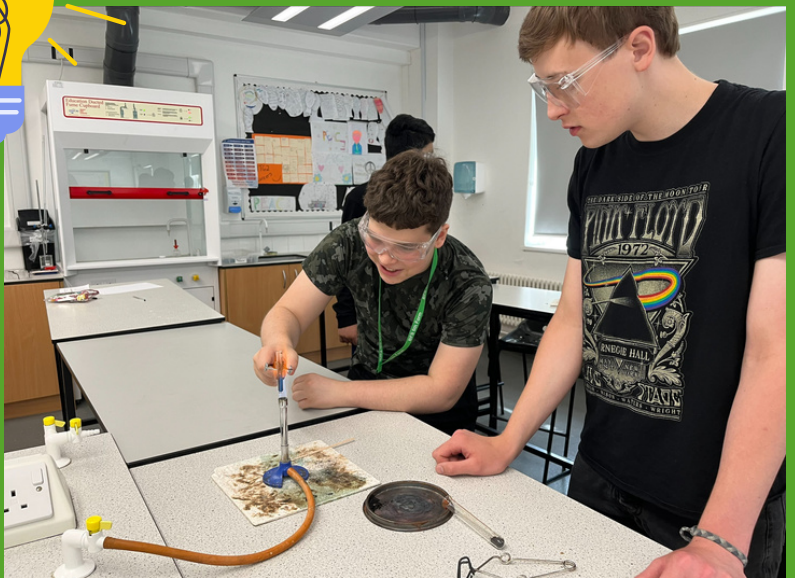
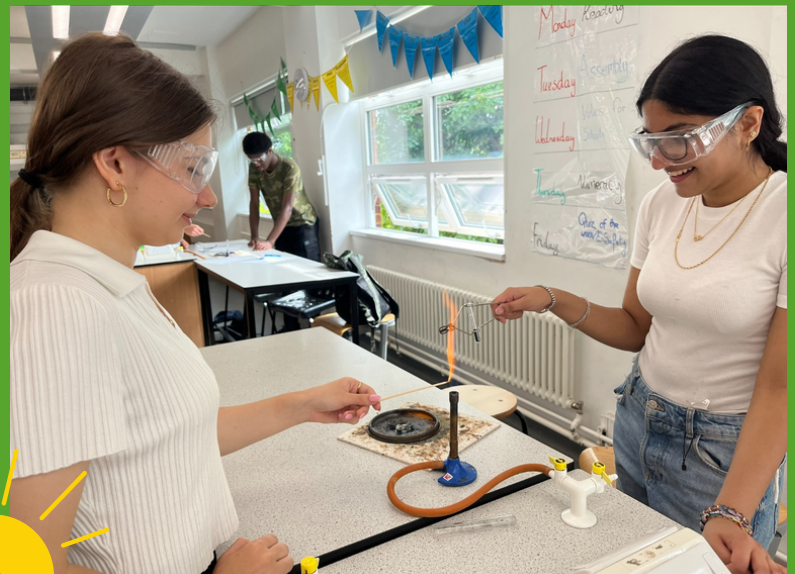
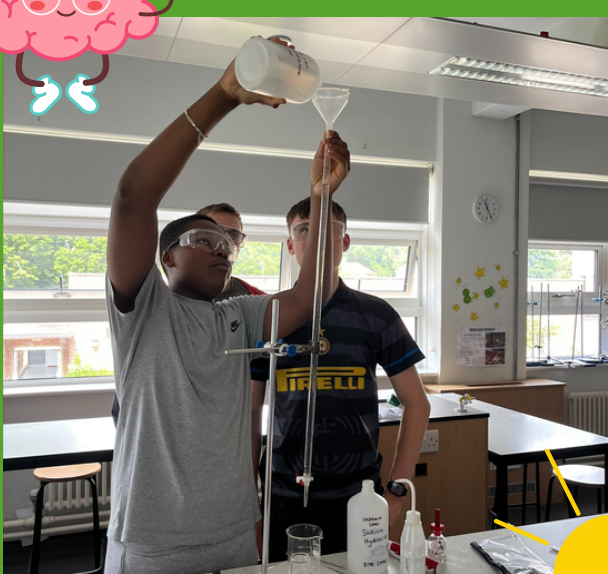


MR SMITH

BFS SIXTH FORM

SIXTH FORM TRANSITION DAY

Many of our Year 11 students joined us on Friday 23 June for our Sixth Form Transition Day. We also welcomed students from across other schools in Bristol who intend to join us in Year 12 next year. This was an opportunity for students to discover more about what the Sixth Form has to offer, to experience a Sixth Form lesson in each of their chosen options (including a heart dissection for some!) and to receive their Summer Transition Tasks. Students can officially enrol in the Sixth Form immediately after receiving their results in August. Good to luck to all!





MR SMITH

BFS SIXTH FORM

NEW HEAD STUDENTS!

After an application and interview process with Mrs King, Mr Smith and our former head students, we are pleased to announce our new Head Students for 2023-24. It was exceedingly difficult to decide between the applicants; with each and every one of them bringing a compelling case for how they could listen to the student body and how they could help lead the school to further improvement. Congratulations to all those who took part - all of whom will continue in student leadership roles across the school.

We would also like to publicly thank our outgoing Head Students who worked diligently and with great enthusiasm to help our school community. They raised over £3000 for charity, contributed to equalities and diversity projects across the school, helped to secure our first Meat-Free Mondays and represented the school at open days and other public events. Thank you!



ASHTON HOUSE - ELLIOT T



I am studying Maths, Computer Science and Physics and I wanted to become head student in order to get further involved with our school community and to have an increase in responsibility.

I also wanted to be able to help evolve and implement ideas from within the school in order to make the changes we wish to see. This is also an opportunity for self-improvement, and I look forward to developing the required skills.



BLAISE HOUSE - SIMONA M



I am currently in Year 12 and I study History, Chemistry and Psychology. I would like to go to university and study Law or History which would help my future goal of becoming a barrister.

As Head Student, I aim to bring the BFS community closer by creating more opportunities for the lower and upper school to work together to help and improve the wider community around us. I aim to achieve this through the wide range of extracurricular clubs and House activities, which will make the school a more welcoming place where students can meet new people and share their interests with each other.

I am very passionate about this role, and I hope to show it through my hard work and determination of making a positive change to our school.



CANFORD HOUSE - HANNAH R



Hi, my name is Hannah, a current Year 12 studying French, Drama and Psychology A-levels.

As a proud BFS student, it is an honour being nominated as a new head student. I am looking forward to doing plenty of work for our school community such as charity fundraising, hearing the voices of younger peers at House Parliament, and helping our school reach the goal of being even more ecologically sustainable.

If you have any questions don't hesitate to find me in the common room.



DURDHAM HOUSE - ZAINAB K



I take A-level Biology, Chemistry and History. I aspire to take Forensic Science as my University course with hopes of becoming a forensic scientist in the future.

My aim as Head Student is to create an even better representation of the BFS slogans of Community and Ambition through my work with my fellow head students.

I hope we, as a group, can utilise our strengths and work together to make a mark in this school year.



BFS MFL

MR NOUAS



LANGUAGE AMBASSADORS



This week the Language Ambassadors had a taster session in Mandarin, led by Ms. Ross with the help of one of our own, Gordon! Before working at Bristol Free School, Ms. Ross taught in China and was able to share with us what she had learnt during her time there. Gordon did an outstanding job in sharing his knowledge of Cantonese to assist Ms. Ross during the session, we learnt a great deal!

Ms. Ross:

"I really enjoyed sharing some of the Mandarin I learnt and hearing the students practise these very difficult and unfamiliar sounds. I hope they gained an insight into how hard it is to learn Chinese and, of course, for Chinese native speakers to learn English".

BFS SPORTS



MRS BALLARD

YEAR 10 ROUNDERS

Our Year 10 Rounders team made it through to the quarter finals of the Bristol Schools competition!

They faced Orchard who had topped their group in the North side. We won the first innings, 8.5 to 5.5.

In the second innings, Orchard batted first and despite some full rounders scored, our girls got the entire team out before the end of the 27 good balls.

The game finished 14.5 to 8.5 and we are going through to the semi final.

Batting player of the match went to Katie F and fielder of the match went to Daisy K. Well done to the team and bring on the semi finals!



Y7 ROUNDERS 1/4 FINAL

The first innings was very close, with tight fielding keeping the teams close at 7-9.5. In the second innings Fairfield kept the score ticking along but then BFS batters did some great hits and with smart base running, managing to bring home a winning final score of 18.5 to 13.5. Elsa was awarded best batter and Jess best fielder but the whole team had highlights which made it a tough choice for the opposition team. Well done to all! Good luck in the semi-final.

Y9 ROUNDERS 1/4 FINAL

The Year 9 team started strongly in the field, only allowing Fairfield to score 2.5 rounders. The strong bowler, back stop and first base combination saw Fairfield really struggle to get their team round. Once into bat, year 9 looked supreme, scoring 14.5 rounders. There was noting that Fairfield could do to stop the hits coming and the rounders being scored! Fairfield came out in the second innings with a bit more gusto, scoring another 4 rounders, with their total coming to 6.5. The BFS team relaxed, knowing they were through but continued to score a number of rounders, taking the final score to 25.5 – 6.5. Fielding POM went to Maddie Hester and batting POM went to Imogen Davies. What a performance!

MS URCH





BFS COOKS



MISS EVANS

Y10 WARBURTONS BAKERY VISIT



Year 10 GCSE Food students went to the Warburtons bread factory for a tour. Before entering the factory, they had to get kitted out with hair nets, protective jackets and shoe covers.

The factory is in production 24 hours a day, every day of the year except for Christmas Day. The students were able to follow the loaves on their journey around the enormous factory which uses the Chorleywood process. They were also able to see the bagel production and enjoyed tasting some samples straight off the production line.

We all had a great time and the staff at Warburton's made us feel so welcome. The students will all be enjoying Warburtons for breakfast over the next week due to the goodie bags they came away with.





BFS DT



MR LAM

Y10 HARRY POTTER TRIP

We met at school at 7:30am for an early start. We wanted to ensure that we arrived at Watford in good time for our lesson on distressing fabrics, that is, how to make your clothes look like you've been in a battle with Lord Voldemort. The journey was smooth both there and back, no issues onboard a month-old coach; luxury travelling! And the teachers agree with Jamie, the coach driver, who complimented on how well behaved BFS students were. Students had a great time looking at the different facets of the film industry ranging from set designers, make-up artists, writers, puppet makers, catering crew, and of course the actors and directors, to name but a few. They got to see the sets that were used in the films, for example, walking through the Forbidden Forest, bowing to Buckbeak, boarding the Hogwarts Express, pulling up a mandrake seedling (without earmuffs) and appreciating the splendour of Gringotts Wizarding Bank. We all left in awe of the quality and detail of the props and sets. The hours painstakingly spent on designing and making a piece, only for it to be on-screen for a few seconds. We departed having learnt the richness of the film industry and how it can offer many career opportunities for our students. Here we have a selection of students catching the golden snitch, using the magic of the green screen.

